Adopted

Rejected

COMMITTEE REPORT

YES: 8 NO: 4

MR. SPEAKER:

Your Committee on <u>Education</u>, to which was referred <u>Senate Bill 371</u>, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:

- 1 Page 1, delete lines 1 through 17.
- 2 Delete pages 2 through 9.
- Page 10, delete lines 1 through 34, begin a new paragraph and insert:
- 4 "SECTION 1. IC 4-1-8-1, AS AMENDED BY HEA 1288-2005,
- 5 SECTION 55, IS AMENDED TO READ AS FOLLOWS
- 6 [EFFECTIVE JULY 1, 2005]: Sec. 1. (a) No individual may be
- 7 compelled by any state agency, board, commission, department, bureau,
- 8 or other entity of state government (referred to as "state agency" in this
- 9 chapter) to provide the individual's Social Security number to the state
- agency against the individual's will, absent federal requirements to the
- 11 contrary. However, the provisions of this chapter do not apply to the
- 12 following:
- 13 (1) Department of state revenue.
- 14 (2) Department of workforce development.
- 15 (3) The programs administered by:
- 16 (A) the division of family and children;

1	(B) the division of mental health and addiction;
2	(C) the division of disability, aging, and rehabilitative services
3	and
4	(D) the office of Medicaid policy and planning;
5	of the office of the secretary of family and social services.
6	(4) Auditor of state.
7	(5) State personnel department.
8	(6) Secretary of state, with respect to the registration of
9	broker-dealers, agents, and investment advisors.
10	(7) The legislative ethics commission, with respect to the
11	registration of lobbyists.
12	(8) Indiana department of administration, with respect to bidders
13	on contracts.
14	(9) Indiana department of transportation, with respect to bidders
15	on contracts.
16	(10) Health professions bureau.
17	(11) Indiana professional licensing agency.
18	(12) Indiana Department of insurance, with respect to licensing of
19	insurance producers.
20	(13) A pension fund administered by the board of trustees of the
21	public employees' retirement fund.
22	(14) The Indiana state teachers' retirement fund.
23	(15) The state police benefit system.
24	(16) The alcohol and tobacco commission.
25	(b) The bureau of motor vehicles may, notwithstanding this chapter
26	require the following:
27	(1) That an individual include the individual's Social Security
28	number in an application for an official certificate of title for any
29	vehicle required to be titled under IC 9-17.
30	(2) That an individual include the individual's Social Security
31	number on an application for registration.
32	(3) That a corporation, limited liability company, firm
33	partnership, or other business entity include its federal tax
34	identification number on an application for registration.
35	(c) The Indiana department of administration, the Indiana
36	department of transportation, the health professions bureau, and the
37	Indiana professional licensing agency may require an employer to
38	provide its federal employer identification number.

1	(d) The department of correction may require a committed offender
2	to provide the offender's Social Security number for purposes of
3	matching data with the Social Security Administration to determine
4	benefit eligibility.
5	(e) The Indiana gaming commission may, notwithstanding this
6	chapter, require the following:
7	(1) That an individual include the individual's Social Security
8	number in any application for a riverboat owner's license,
9	supplier's license, or occupational license.
10	(2) That a sole proprietorship, a partnership, an association, a
11	fiduciary, a corporation, a limited liability company, or any other
12	business entity include its federal tax identification number on an
13	application for a riverboat owner's license or supplier's license.
14	(f) Notwithstanding this chapter, the professional standards board
15	department of education established by IC 20-28-2-1 IC 20-19-3-1
16	may require an individual who applies to the board for a license or an
17	endorsement to provide the individual's Social Security number. The
18	Social Security number may be used by the board only for conducting
19	a background investigation, if the board is authorized by statute to
20	conduct a background investigation of an individual for issuance of the
21	license or endorsement.
22	SECTION 2. IC 6-3.1-2-1, AS AMENDED BY HEA 1288-2005,
23	SECTION 94, IS AMENDED TO READ AS FOLLOWS
24	[EFFECTIVE JULY 1, 2005]: Sec. 1. As used in this chapter, the
25	following terms have the following meanings:
26	(1) "Eligible teacher" means a teacher:
27	(A) certified in a shortage area by the professional standards
28	board department of education established by IC 20-28-2-1;
29	IC 20-19-3-1; and
30	(B) employed under contract during the regular school term by
31	a school corporation in a shortage area.
32	(2) "Qualified position" means a position that:
33	(A) is relevant to the teacher's academic training education in
34	a shortage area; and
35	(B) has been approved by the Indiana state board of education
36	under section 6 of this chapter.
37	(3) "Regular school term" means the period, other than the school
38	summer recess, during which a teacher is required to perform

1	duties assigned to the teacher under a teaching contract.
2	(4) "School corporation" means any corporation authorized by law
3	to establish public schools and levy taxes for their maintenance.
4	(5) "Shortage area" means the subject areas of mathematics and
5	science and any other subject area designated as a shortage area
6	by the Indiana state board of education.
7	(6) "State income tax liability" means a taxpayer's total income tax
8	liability incurred under IC 6-3 and IC 6-5.5, as computed after
9	application of credits that under IC 6-3.1-1-2 are to be applied
10	before the credit provided by this chapter.
11	SECTION 3. IC 9-24-2-1, AS AMENDED BY HEA 1288-2005,
12	SECTION 106, IS AMENDED TO READ AS FOLLOWS
13	[EFFECTIVE JULY 1, 2005]: Sec. 1. (a) A driver's license or a
14	learner's permit may not be issued to an individual less than eighteen
15	(18) years of age who meets any of the following conditions:
16	(1) Is a habitual truant under IC 20-33-2-11.
17	(2) Is under at least a second suspension from school for the
18	school year under IC 20-33-8-14 or IC 20-33-8-15.
19	(3) Is under an expulsion from school under IC 20-33-8-14,
20	IC 20-33-8-15, or IC 20-33-8-16.
21	(4) Has withdrawn from school and:
22	(A) withdrew before graduating;
23	(B) withdrew for a reason other than financial hardship; and
24	(C) the withdrawal was reported under IC 20-33-2-21(a).
25	before graduating.
26	(5) Is considered a dropout under IC 20-33-2-9.5.
27	(b) At least five (5) days before holding an exit interview under
28	IC 20-33-2-6(a)(3), IC 20-33-2-9.5, the school corporation shall give
29	notice by certified mail or personal delivery to the student, the student's
30	parent, or the student's guardian of the following:
31	(1) That the exit interview will include a hearing to determine if
32	the reason for the student's withdrawal is financial hardship.
33	(2) If the principal determines that the reason for the student's
34	withdrawal is not financial hardship:
35	(A) the student and the student's parent or guardian will
36	receive a copy of the determination; and
37	(B) the student's name will be submitted by the student's
38	school principal to the bureau for the bureau's use in denying

or invalidating a driver's license or learner's permit under this section.

SECTION 4. IC 9-27-4-5.5, AS AMENDED BY HEA 1288-2005, SECTION 111, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 5.5. (a) To receive an instructor's license under subsection (d), an individual must complete at least sixty (60) semester hours at a college. The individual must complete at least twelve (12) semester hours in driver education courses, of which three (3) semester hours must consist of supervised student teaching experience under the direction of an individual who has:

- (1) a driver and traffic safety education endorsement issued by the professional standards board department of education established by IC 20-28-2-1; IC 20-19-3-1; and
- (2) at least five (5) years of teaching experience in driver education.
- (b) The three (3) semester hours of supervised student teaching experience required under subsection (a) may only be undertaken by an individual who will be at least twenty-one (21) years of age upon completion and may only be performed at a high school, a commercial driving school, or the college providing the courses for the individual to become an instructor. The remaining nine (9) hours of driver education courses required under subsection (a) must include a combination of theoretical and behind-the-wheel instruction that is consistent with nationally accepted standards in traffic safety.
- (c) The driver education semester hours required under subsection (a) do not satisfy the requirements of subsection (d) or (e) unless the driver education curriculum is approved by the commission for higher education.
- (d) The bureau shall issue an instructor's license to an individual who satisfies all of the following:
 - (1) The individual meets the requirements of subsection (a).
 - (2) The individual does not have more than the maximum number of points for violating traffic laws specified by the bureau by rules adopted under IC 4-22-2.
 - (3) The individual has a good moral character, physical condition, knowledge of the rules of the road, and work history. The bureau shall adopt rules under IC 4-22-2 that specify the requirements, including requirements about criminal convictions, necessary to

1	satisfy the conditions of this subdivision.
2	(e) The bureau shall issue an instructor's license to an individual
3	who:
4	(1) during 1995, held an instructor's license;
5	(2) meets the requirements of subsection (d)(2) and (d)(3); and
6	(3) completes the twelve (12) semester hours of driver education
7	courses required under subsection (a) not later than July 1, 1999.
8	However, an individual who has acted as an instructor for at least two
9	(2) years before January 1, 1996, is not required to complete the
10	requirements of subdivision (3) in order to receive an instructor's
11	license under this subsection.
12	(f) The bureau shall issue an instructor's license to an individual
13	who:
14	(1) holds a driver and traffic safety education endorsement issued
15	by the professional standards board department of education
16	established by IC 20-28-2-1; IC 20-19-3-1; and
17	(2) meets the requirements of subsection (d)(2) and (d)(3).
18	(g) Only an individual who holds an instructor's license issued by
19	the bureau under subsection (d), (e), or (f) may act as an instructor.
20	SECTION 5. IC 10-13-3-38.5, AS AMENDED BY HEA
21	1288-2005, SECTION 119, IS AMENDED TO READ AS FOLLOWS
22	[EFFECTIVE JULY 1, 2005]: Sec. 38.5. (a) Under federal P.L.92-544
23	(86 Stat. 1115), the department may use an individual's fingerprints
24	submitted by the individual for the following purposes:
25	(1) Determining the individual's suitability for employment with
26	the state, or as an employee of a contractor of the state, in a
27	position:
28	(A) that has a job description that includes contact with, care
29	of, or supervision over a person less than eighteen (18) years
30	of age;
31	(B) that has a job description that includes contact with, care
32	of, or supervision over an endangered adult (as defined in
33	IC 12-10-3-2), except the individual is not required to meet the
34	standard for harmed or threatened with harm set forth in
35	IC 12-10-3-2(a)(3);
36	(C) at a state institution managed by the office of the secretary
37	of family and social services or state department of health;
38	(D) at the Indiana School for the Deaf established by

1	IC 20-22-2-1;
2	(E) at the Indiana School for the Blind established by
3	IC 20-21-2-1;
4	(F) at a juvenile detention facility;
5	(G) with the gaming commission under IC 4-33-3-16;
6	(H) with the department of financial institutions under
7	IC 28-11-2-3; or
8	(I) that has a job description that includes access to or
9	supervision over state financial or personnel data, including
10	state warrants, banking codes, or payroll information
11	pertaining to state employees.
12	(2) Identification in a request related to an application for a
13	teacher's license submitted to the professional standards board
14	department of education established by IC 20-28-2-1.
15	IC 20-19-3-1.
16	An applicant shall submit the fingerprints in an appropriate format or
17	on forms provided for the employment or license application. The
18	department shall charge each applicant the fee established under section
19	28 of this chapter and by federal authorities to defray the costs
20	associated with a search for and classification of the applicant's
21	fingerprints. The department may forward fingerprints submitted by an
22	applicant to the Federal Bureau of Investigation or any other agency for
23	processing. The state personnel department or the agency to which the
24	applicant is applying for employment or a license may receive the
25	results of all fingerprint investigations.
26	(b) An applicant who is an employee of the state may not be charged
27	under subsection (a).
28	(c) Subsection (a)(1) does not apply to an employee of a contractor
29	of the state if the contract involves the construction or repair of a capital
30	project or other public works project of the state.
31	SECTION 6. IC 11-10-5-2, AS AMENDED BY HEA 1288-2005,
32	SECTION 122, IS AMENDED TO READ AS FOLLOWS
33	[EFFECTIVE JULY 1, 2005]: Sec. 2. The advisory board of the
34	division of professional standards board established by IC 20-28-2-1
35	IC 20-28-2-2 shall, in accord with IC 20-28-4 and IC 20-28-5, adopt
36	rules under IC 4-22-2 for the licensing of teachers to be employed by
37	the department.
38	SECTION 7. IC 11-10-5-3, AS AMENDED BY HEA 1288-2005,

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SECTION 123, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 3. Limited certificates valid for one (1) year may be granted, upon the request of the commissioner, according to rules of the advisory board of the division of professional standards board established by IC 20-28-2-1. IC 20-28-2-2. Modification of these rules may be made by the advisory board of the division of professional standards board in a way reasonably calculated to make available an adequate supply of qualified teachers. A limited certificate may be issued in cases where special training education and qualifications warrant the waiver of part of the prerequisite professional training education required for certification to teach in the public schools. The limited certificate, however, may be issued only to applicants who have graduated from an accredited college or university. Teachers of vocational education need not be graduates of an accredited college or university but shall meet requirements for conditional vocational certificates as determined by the professional standards board. department of education.

SECTION 8. IC 12-17-2-34, AS AMENDED BY HEA 1288-2005, SECTION 132, IS A MENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: (a) When the Title IV-D agency finds that an obligor is delinquent and can demonstrate that all previous enforcement actions have been unsuccessful, the Title IV-D agency shall send, to a verified address, a notice to the obligor that includes does the following:

- (1) Specifies that the obligor is delinquent.
- (2) Describes the amount of child support that the obligor is in arrears.
- (3) States that unless the obligor:
 - (A) pays the obligor's child support arrearage in full;
- (B) requests the activation of an income withholding order under IC 31-16-15-2 and establishes a payment plan with the Title IV-D agency to pay the arrearage; or
- 33 (C) requests a hearing under section 35 of this chapter;
- within twenty (20) days after the date the notice is mailed, the
 Title IV-D agency shall issue an order to the bureau of motor
 vehicles stating that the obligor is delinquent and that the obligor's
 driving privileges shall be suspended.
- 38 (4) Explains that the obligor has twenty (20) days after the notice

1	is mailed to do one (1) of the following:
2	(A) Pay the obligor's child support arrearage in full.
3	(B) Request the activation of an income withholding order
4	under IC 31-16-15-2 and establish a payment plan with the
5	Title IV-D agency to pay the arrearage.
6	(C) Request a hearing under section 35 of this chapter.
7	(5) Explains that if the obligor has not satisfied any of the
8	requirements of subdivision (4) within twenty (20) days after the
9	notice is mailed, that the Title IV-D agency shall issue a notice to:
10	(A) the board or department that regulates the obligor's
11	profession or occupation, if any, that the obligor is delinquent
12	and that the obligor may be subject to sanctions under
13	IC 25-1-1.2, including suspension or revocation of the
14	obligor's professional or occupational license;
15	(B) the supreme court disciplinary commission if the obligor
16	is licensed to practice law;
17	(C) the professional standards board as department of
18	education established by IC 20-28-2-1 IC 20-19-3-1 if the
19	obligor is a licensed teacher;
20	(D) the Indiana horse racing commission if the obligor holds
21	or applies for a license issued under IC 4-31-6;
22	(E) the Indiana gaming commission if the obligor holds or
23	applies for a license issued under IC 4-33;
24	(F) the commissioner of the department of insurance if the
25	obligor holds or is an applicant for a license issued under
26	IC 27-1-15.6, IC 27-1-15.8, or IC 27-10-3; or
27	(G) the director of the department of natural resources if the
28	obligor holds or is an applicant for a license issued by the
29	department of natural resources under the following:
30	(i) IC 14-22-12 (fishing, hunting, and trapping licenses).
31	(ii) IC 14-22-14 (Lake Michigan commercial fishing
32	license).
33	(iii) IC 14-22-16 (bait dealer's license).
34	(iv) IC 14-22-17 (mussel license).
35	(v) IC 14-22-19 (fur buyer's license).
36	(vi) IC 14-24-7 (nursery dealer's license).
37	(vii) IC 14-31-3 (ginseng dealer's license).
3.8	(6) Explains that the only basis for contesting the issuance of an

1	order under subdivision (3) or (5) is a mistake of fact.
2	(7) Explains that an obligor may contest the Title IV-D agency's
3	determination to issue an order under subdivision (3) or (5) by
4	making written application to the Title IV-D agency within twenty
5	(20) days after the date the notice is mailed.
6	(8) Explains the procedures to:
7	(A) pay the obligor's child support arrearage in full;
8	(B) establish a payment plan with the Title IV-D agency to pay
9	the arrearage; and
10	(C) request the activation of an income withholding order
11	under IC 31-16-15-2.
12	(b) Whenever the Title IV-D agency finds that an obligor is
13	delinquent and has failed to:
14	(1) pay the obligor's child support arrearage in full;
15	(2) establish a payment plan with the Title IV-D agency to pay the
16	arrearage and request the activation of an income withholding
17	order under IC 31-16-15-2; or
18	(3) request a hearing under section 35 of this chapter within
19	twenty (20) days after the date the notice described in subsection
20	(a) is mailed;
21	the Title IV-D agency shall issue an order to the bureau of motor
22	vehicles stating that the obligor is delinquent.
23	(c) An order issued under subsection (b) must require the following:
24	(1) If the obligor who is the subject of the order holds a driving
25	license or permit on the date the order is issued, that the driving
26	privileges of the obligor be suspended until further order of the
27	Title IV-D agency.
28	(2) If the obligor who is the subject of the order does not hold a
29	driving license or permit on the date the order is issued, that the
30	bureau of motor vehicles may not issue a driving license or permit
31	to the obligor until the bureau of motor vehicles receives a further
32	order from the Title IV-D agency.
33	(d) The Title IV-D agency shall provide the:
34	(1) full name;
35	(2) date of birth;
36	(3) verified address; and
37	(4) Social Security number or driving license number;
38	of the obligor to the bureau of motor vehicles.

1	(e) When the Title IV-D agency finds that an obligor who is an
2	applicant (as defined in IC 25-1-1.2-1) or a practitioner (as defined in
3	IC 25-1-1.2-6) is delinquent and the applicant or practitioner has failed
4	to:
5	(1) pay the obligor's child support arrearage in full;
6	(2) establish a payment plan with the Title IV-D agency to pay the
7	arrearage or request the activation of an income withholding order
8	under IC 31-16-15; or
9	(3) request a hearing under section 35 of this chapter;
10	the Title IV-D agency shall issue an order to the board regulating the
11	practice of the obligor's profession or occupation stating that the obligor
12	is delinquent.
13	(f) An order issued under subsection (e) must direct the board or
14	department regulating the obligor's profession or occupation to impose
15	the appropriate sanctions described under IC 25-1-1.2.
16	(g) When the Title IV-D agency finds that an obligor who is an
17	attorney or a licensed teacher is delinquent and the attorney or licensed
18	teacher has failed to:
19	(1) pay the obligor's child support arrearage in full;
20	(2) establish a payment plan with the Title IV-D agency to pay the
21	arrearage or request the activation of an income withholding order
22	under IC 31-16-15-2; or
23	(3) request a hearing under section 35 of this chapter;
24	the Title IV-D agency shall notify the supreme court disciplinary
25	commission if the obligor is an attorney, or the professional standards
26	board department of education if the obligor is a licensed teacher, that
27	the obligor is delinquent.
28	(h) When the Title IV-D agency finds that an obligor who holds a
29	license issued under IC 4-31-6 or IC 4-33 has failed to:
30	(1) pay the obligor's child support arrearage in full;
31	(2) establish a payment plan with the Title IV-D agency to pay the
32	arrearage and request the activation of an income withholding
33	order under IC 31-16-15-2; or
34	(3) request a hearing under section 35 of this chapter;
35	the Title IV-D agency shall issue an order to the Indiana horse racing
36	commission if the obligor holds a license issued under IC 4-31-6, or to
37	the Indiana gaming commission if the obligor holds a license issued

under IC 4-33, stating that the obligor is delinquent and directing the

commission to impose the appropriate sanctions described in 1 2 IC 4-31-6-11 or IC 4-33-8.5-3. 3 (i) When the Title IV-D agency finds that an obligor who holds a 4 license issued under IC 27-1-15.6, IC 27-1-15.8, or IC 27-10-3 has 5 failed to: (1) pay the obligor's child support arrearage in full; 6 7 (2) establish a payment plan with the Title IV-D agency to pay the 8 arrearage and request the activation of an income withholding 9 order under IC 31-16-15-2; or 10 (3) request a hearing under section 35 of this chapter; 11 the Title IV-D agency shall issue an order to the commissioner of the 12 department of insurance stating that the obligor is delinquent and 13 directing the commissioner to impose the appropriate sanctions 14 described in IC 27-1-15.6-29 or IC 27-10-3-20. 15 (j) When the Title IV-D agency finds that an obligor who holds a 16 license issued by the department of natural resources under 17 IC 14-22-12, IC 14-22-14, IC 14-22-16, IC 14-22-17, IC 14-22-19, 18 IC 14-24-7, or IC 14-31-3 has failed to: 19 (1) pay the obligor's child support arrearage in full; 20 (2) establish a payment plan with the Title IV-D agency to pay the 21 arrearage and request the activation of an income withholding 22 order under IC 31-16-15-2; or 23 (3) request a hearing under section 35 of this chapter; 24 the Title IV-D agency shall issue an order to the director of the 25 department of natural resources stating that the obligor is delinquent 26 and directing the director to suspend or revoke a license issued to the 27 obligor by the department of natural resources as provided in 28 IC 14-11-3.". 29 Page 22, between lines 34 and 35, begin a new paragraph and insert: 30 "(c) Beginning July 1, 2005, the department, before issuing an 31 initial teaching license at any grade level to an undergraduate 32 applicant for an initial teaching license, shall require the applicant 33 to show evidence that the applicant meets one (1) of the following 34 criteria: 35 (1) Has successfully completed a course approved by the 36 board in: 37 (A) cardiopulmonary resuscitation that includes a test

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demonstration on a mannequin;

1	(B) removing a foreign body causing an obstruction in an
2	airway; and
3	(C) the Heimlich maneuver.
4	(2) Holds a valid certification in the procedures described in
5	subdivision (1) issued by:
6	(A) the American Red Cross;
7	(B) the American Heart Association; or
8	(C) a comparable organization or institution approved by
9	the board.
10	(3) Has physical limitations that make it impracticable for the
11	applicant to complete the course and certification required
12	under subdivisions (1) and (2).".
13	Page 22, line 35, strike "(c)" and insert "(d)".
14	Page 26, between lines 2 and 3, begin a new paragraph and insert:
15	"(b) Each individual who completes a written examination
16	described in subsection (a) must receive the following from the
17	examination's scorer:
18	(1) The individual's total test score.
19	(2) Subscores for each area tested.
20	(3) Itemized descriptions of the areas in which the individual
21	was found to be deficient.
22	(c) This subsection applies to an individual who has attempted
23	the written examination described in subsection (a) at least two (2)
24	times and has failed to demonstrate proficiency in a test area by not
25	more than two (2) points. An individual to whom this subsection
26	applies may demonstrate proficiency in a test area described in this
27	subsection by having the teacher education school or department
28	in which the individual is a student certify to the department that,
29	based upon the individual's coursework, grades, fieldwork, and
30	student teaching, and evaluations by the individual's instructors,
31	the individual possesses the content knowledge assessed in the
32	written examination.".
33	Page 26, line 3, strike "(b)" and insert "(d)".
34	Page 26, line 6, strike "(c)" and insert "(e)".
35	Page 26, line 12, strike "(d)" and insert "(f)".
36	Page 26, line 16, strike "(e)" and insert "(g)".
37	Page 26, line 18, strike "(f)" and insert "(h)".
38	Page 31 between lines 10 and 11 begin a new paragraph and insert:

1	"SECTION 41. IC 20-8.1-3-17 IS AMENDED TO READ AS
2	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 17. (a) Subject to the
3	specific exceptions under this chapter, each individual shall attend
4	either a public school which the individual is entitled to attend under
5	IC 20-8.1-6.1 or some other school which is taught in the English
6	language.
7	(b) An individual is bound by the requirements of this chapter from
8	the earlier of the date on which the individual officially enrolls in a
9	school or, except as provided in subsection (h), the beginning of the fall
10	school term for the school year in which the individual becomes seven
11	(7) years of age until the date on which the individual meets one (1) of
12	the following conditions, whichever occurs first:
13	(1) Graduates.
14	(2) Reaches at least sixteen (16) years of age but who is less than
15	eighteen (18) years of age and meets the requirements under
16	subsection (j) concerning an exit interview are met section 17.6
17	or 17.7 of this chapter, enabling the individual to withdraw from
18	school before graduation. or
19	(3) Reaches at least eighteen (18) years of age.
20	whichever occurs first.
21	(c) An individual who:
22	(1) enrolls in school before the fall school term for the school year
23	in which the individual becomes seven (7) years of age; and
24	(2) is withdrawn from school before the school year described in
25	subdivision (1) occurs;
26	is not subject to the requirements of this chapter until the individual is
27	reenrolled as required in subsection (b). Nothing in this section shall be
28	construed to require that a child complete grade 1 before the child
29	reaches eight (8) years of age.
30	(d) An individual for whom education is compulsory under this
31	section shall attend school each year:
32	(1) for the number of days public schools are in session in the
33	school corporation in which the individual is enrolled in Indiana;
34	or
35	(2) if the individual is enrolled outside Indiana, for the number of
36	days the public schools are in session where the individual is
37	enrolled.

(e) In addition to the requirements of subsections (a) through (d), an

individual must be at least five (5) years of age on July 1 of the 2001-2002 school year or any subsequent school year to officially enroll in a kindergarten program offered by a school corporation. However, subject to subsection (g), the governing body of the school corporation shall adopt a procedure affording a parent of an individual who does not meet the minimum age requirement set forth in this subsection the right to appeal to the superintendent of the school corporation for enrollment of the individual in kindergarten at an age earlier than the age that is set forth in this subsection.

- (f) In addition to the requirements of subsections (a) through (e), and subject to subsection (g), if an individual enrolls in school as permitted under subsection (b) and has not attended kindergarten, the superintendent of the school corporation shall make a determination as to whether the individual shall enroll in kindergarten or grade 1 based on the particular model assessment adopted by the governing body under subsection (g).
- (g) To assist the principal and governing bodies, the department shall do the following:
 - (1) Establish guidelines to assist each governing body in establishing a procedure for making appeals to the superintendent of the school corporation under subsection (e).
 - (2) Establish criteria by which a governing body may adopt a model assessment which will be utilized in making the determination under subsection (f).
- (h) If the parents of an individual who would otherwise be subject to compulsory school attendance under subsection (b), upon request of the superintendent of the school corporation, certify to the superintendent of the school corporation that the parents intend to:
 - (1) enroll the individual in a nonaccredited, nonpublic school; or
 - (2) begin providing the individual with instruction equivalent to that given in the public schools as permitted under section 34 of this chapter;

not later than the date on which the individual reaches seven (7) years of age, the individual is not bound by the requirements of this chapter until the individual reaches seven (7) years of age.

(i) The governing body of each school corporation shall designate the appropriate employees of the school corporation to conduct the exit interviews for students described in subsection (b)(2). Each exit

1	interview must be personally attended by:
2	(1) the student's parent or guardian;
3	(2) the student;
4	(3) each designated appropriate school employee; and
5	(4) the student's principal.
6	(j) A student who is at least sixteen (16) years of age but less than
7	eighteen (18) years of age is bound by the requirements of compulsory
8	school attendance and may not withdraw from school before graduation
9	unless:
0	(1) the student; the student's parent or guardian, and the principal
1	agree to the withdrawal; and
2	(2) at the exit interview the student provides written
3	acknowledgment of the withdrawal and the student's parent or
4	guardian and the school principal each provide written consent for
5	the student to withdraw from school.
6	(k) (j) For the purposes of this section, "school year" has the
7	meaning set forth in IC 21-2-12-3(h).
8	SECTION 42. IC 20-8.1-3-17.2 IS AMENDED TO READ AS
9	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 17.2. (a) Each
20	governing body shall establish and include as part of the written copy
21	of its discipline rules described in IC 20-8.1-5.1-7:
22	(1) a definition of a student who is designated as a habitual truant,
23	who must be defined at a minimum as someone who is
24	chronically absent, by missing more than ten (10) unexcused
25	days of school in one (1) school year;
26	(2) the procedures under which subsection (b) will be
27	administered; and
28	(3) all other pertinent matters related to this action.
.9	(b) Notwithstanding IC 9-24 concerning the minimum requirements
0	for qualifying for the issuance of an operator's license or learner's
1	permit, and subject to subsections (c) through (e), a person who is:
2	(1) at least thirteen (13) years of age but less than fifteen (15)
3	years of age;
4	(2) a habitual truant under the definition of habitual truant
5	established under subsection (a); and
6	(3) identified in a list submitted to the bureau of motor vehicles
57	under subsection (f);
8	may not be issued an operator's license or a learner's permit to drive a

1	motor vehicle or motorcycle under IC 9-24 until the person is at least
2	eighteen (18) years of age.
3	(c) A person described in subsection (b) is entitled to the procedure
4	described in IC 20-8.1-5.1-13.
5	(d) Each person described in subsection (b) who is at least thirteen
6	(13) years of age and less than eighteen (18) years of age is entitled to
7	a periodic review of that person's attendance record in school in order
8	to determine whether the prohibition described in subsection (b) shall
9	continue. In no event may the periodic reviews be conducted less than
10	one (1) time each school year.
11	(e) Upon review, the governing body may determine that the
12	person's attendance record has improved to the degree that the person
13	may become eligible to be issued an operator's license or a learner's
14	permit.
15	(f) Before February 1 and before October 1 of each year, the
16	governing body of the school corporation shall submit to the bureau of
17	motor vehicles the pertinent information concerning a person's
18	ineligibility under subsection (b) to be issued the license or permit.
19	(g) The department of education shall develop guidelines concerning
20	criteria used in defining a habitual truant that may be considered by a
21	governing body in complying with subsection (a).
22	SECTION 43. IC 20-8.1-3-17.6 IS ADDED TO THE INDIANA
23	CODE AS A NEW SECTION TO READ AS FOLLOWS
24	[EFFECTIVE JULY 1, 2005]: Sec. 17.6. (a) This section applies to an
25	individual:
26	(1) who:
27	(A) attends or last attended a nonpublic nonaccredited
28	school;
29	(B) is at least sixteen (16) years of age but less than
30	eighteen (18) years of age; and
31	(C) has not completed the requirements for graduation;
32	and
33	(2) who:
34	(A) wishes to withdraw from school before graduation;
35	(B) fails to return at the beginning of a semester; or
36	(C) stops attending school during a semester.
37	(b) An individual to whom this section applies may withdraw
38	from school only if the individual's principal and parent provide

1	written consent.
2	SECTION 44. IC 20-8.1-3-17.7 IS ADDED TO THE INDIANA
3	CODE AS A NEW SECTION TO READ AS FOLLOWS
4	[EFFECTIVE JULY 1, 2005]: Sec. 17.7. (a) This section applies to an
5	individual:
6	(1) who:
7	(A) attends or last attended a public or nonpublic
8	accredited school;
9	(B) is at least sixteen (16) years of age but less than
0	eighteen (18) years of age; and
1	(C) has not completed the requirements for graduation;
2	(2) who:
3	(A) wishes to withdraw from school before graduation;
4	(B) fails to return at the beginning of a semester; or
5	(C) stops attending school during a semester; and
6	(3) who has no record of transfer to another school.
7	(b) An individual to whom this section applies may withdraw
8	from school only if all the following conditions are met:
9	(1) An exit interview is conducted.
20	(2) The individual's parent consents to the withdrawal.
21	(3) The school principal approves of the withdrawal.
22	(4) The withdrawal is because of financial hardship and the
23	individual is employed to support the individual's family or
24	dependents.
25	(5) The school principal provides to the student and the
26	student's parent a copy of statistics compiled by the
27	department concerning the likely consequences of life without
28	a high school diploma.
29	(6) The school principal advises the student and the student's
0	parent that a driver's license or learner's permit may be
1	revoked and may not be issued to the student upon the
52	student's withdrawal from school, for a reason other than
3	financial hardship.
4	(7) The school principal advises the student and the student's
55	parent that an employment certificate may be revoked and
6	may not be issued to the student upon the student's
57	withdrawal from school, for a reason other than financial
8	hardshin.

1	(c) For purposes of this section, the following must be in written
2	form:
3	(1) An individual's request to withdraw from school.
4	(2) A parent's consent to a withdrawal.
5	(3) A principal's consent to a withdrawal.
6	(d) If the individual's principal does not consent to the
7	individual's withdrawal under this section, the individual's parent
8	may appeal the denial of consent to the governing body of the
9	public or nonpublic accredited school that the individual last
10	attended.
11	(e) Each public school, including each school corporation and
12	each charter school (as defined in IC 20-5.5-1-4), and each
13	nonpublic accredited school shall provide an annual report to the
14	department setting forth the following information:
15	(1) The total number of individuals:
16	(A) who withdrew from school under this section; and
17	(B) who either:
18	(i) failed to return to school at the beginning of a
19	semester; or
20	(ii) stopped attending school during a semester;
21	and for whom there is no record of transfer to another
22	school.
23	(2) The number of individuals who withdrew from school for
24	the reason set forth in subsection (b)(4).
25	(f) If an individual to which this section applies:
26	(1) has not received consent to withdraw from school under
27	this section; and
28	(2) fails to return to school at the beginning of a semester or
29	during the semester;
30	the principal of the school that the individual last attended shall
31	deliver by certified mail or personal delivery to the bureau of child
32	labor a record of the individual's failure to return to school so that
33	the bureau of child labor revokes any employment certificates
34	issued to the individual and does not issue any additional
35	employment certificates to the individual. For purposes of
36	IC 20-8.1-4-12, the individual shall be considered a dropout.
37	(g) At the same time that a school principal delivers the record
38	under subsection (f), the principal shall deliver by certified mail or

1 personal delivery to the bureau of motor vehicles a record of the 2 individual's failure to return to school so that the bureau of motor 3 vehicles revokes any driver's license or learner's permit issued to 4 the individual and does not issue any additional driver's licenses or 5 learner's permits to the individual before the individual is at least eighteen (18) years of age. For purposes of IC 9-24-2-1, the 6 7 individual shall be considered a dropout. 8 (h) If: 9 (1) a principal has delivered the record required under 10 subsection (f) or (g), or both; and (2) the school subsequently gives consent to the individual to 11 12 withdraw from school under this section, 13 the principal of the school shall send a notice of withdrawal to the 14 bureau of child labor and the bureau of motor vehicles by certified 15 mail or personal delivery. For purposes of IC 20-8.1-4-12 and IC 9-24-2-1, the individual shall no longer be considered a dropout. 16 SECTION 45. IC 20-8.1-4-12 IS AMENDED TO READ AS 17 FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 12. (a) Except as 18 19 provided in subsection (b), upon presentation of the documents 20 required by section 7 of this chapter, an employment certificate shall be 21 issued immediately to the child. However, an issuing officer may deny 22 a certificate to a child: 23 (1) whose attendance is not in good standing; or 24 (2) whose academic performance does not meet the school 25 corporation's standard. 26 (b) An employment certificate may not be issued to a student 27 who meets any of the following conditions: (1) Is a habitual truant under IC 20-8.1-3-17.2. 28 29 (2) Is under at least a second suspension from school for the school year under IC 20-8.1-5.1-8 or IC 20-8.1-5.1-9. 30 31 (3) Is under an expulsion from school under IC 20-8.1-5.1-8, IC 20-8.1-5.1-9, or IC 20-8.1-5.1-10. 32 33 (4) Is considered a dropout under IC 20-8.1-3-17.7. 34 (5) Does not meet the academic performance standards of the 35 school corporation. 36 (b) (c) Within five (5) days, the issuing officer shall send a copy of 37 the employment certificate to the department of labor. The issuing

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officer shall keep a record in his office of each employment certificate

1	issued.
2	(c) (d) A student may appeal the denial of a certificate under
3	subsection (a) to the school principal.
4	(e) At least five (5) days before holding an exit interview under
5	IC 20-8.1-3-17.7, the school corporation shall give notice by
6	certified mail or personal delivery to the student or the student's
7	parent of the following:
8	(1) That the exit interview will include a hearing to determine
9	if the reason for the student's withdrawal is financial
10	hardship.
11	(2) If the principal determines that the reason for the student's
12	withdrawal is not financial hardship:
13	(A) the student and the student's parent will receive a copy
14	of the determination; and
15	(B) the student's name will be submitted to the bureau of
16	child labor by the student's school principal for the bureau
17	of child labor's use in denying or invalidating an
18	employment certificate under this section.".
19	Page 34, after line 42, begin a new paragraph and insert:
20	"SECTION 46. IC 20-10.1-16-4 IS AMENDED TO READ AS
21	FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 4. (a) The board shall:
22	(1) authorize the development and implementation of the Indiana
23	statewide testing for educational progress program; and
24	(2) determine the date, which for school years beginning after
25	June 30, 2006, must be during the first two (2) weeks that end
26	in May of the school year, on which the statewide testing is
27	administered in each school corporation.
28	(b) The state superintendent is responsible for the overall
29	development, implementation, and monitoring of the ISTEP program.
30	(c) The department shall prepare detailed design specifications for
31	the ISTEP program that must do the following:
32	(1) Take into account the academic standards.
33	(2) Include testing of students' higher level cognitive thinking in
34	each subject area tested.
35	(3) Provide for a pilot test for reliability and validation to be
36	given during the first two (2) weeks that end in May 2006, and
37	for the following schedule concerning the administration,
38	scoring, and reporting of results, for school years beginning

1	after June 30, 2006:
2	(A) Test administration conducted during the first two (2)
3	weeks that end in May.
4	(B) Test scoring completed before June 16.
5	(C) Test results reported to teachers and parents before
6	July 1.
7	(D) Yearly progress reported to parents and the federal
8	government before July 16.
9	SECTION 47. IC 20-10.1-16-4.1 IS ADDED TO THE INDIANA
10	CODE AS A NEW SECTION TO READ AS FOLLOWS
11	[EFFECTIVE UPON PASSAGE]: Sec. 4.1. (a) Before August 2,
12	2005, the department shall develop a ten (10) year plan for student
13	diagnostic and summative achievement assessment that must
14	include a system that:
15	(1) has as its purposes to:
16	(A) provide teachers with diagnostic assessment tools
17	during the school year to determine whether each student
18	is learning below, at, or above the academic standards for
19	that grade and subject so that the teacher may direct
20	instruction accordingly;
21	(B) annually assess the progress of each student under the
22	academic standards toward the knowledge and skills
23	necessary for success in postsecondary education,
24	workplace education, and lifelong learning; and
25	(C) confirm before graduation that each student has the
26	knowledge and skills necessary for success in
27	postsecondary education, workplace education, and
28	lifelong learning.
29	(2) uses:
30	(A) a diagnostic assessment tool for language arts
31	(including English), mathematics, science, and social
32	studies in kindergarten through at least grade 8 to support
33	on-line, intra-year diagnostic assessments of individual or
34	collective students by teachers to assist efforts to accelerate
35	learning by students performing below expectations and
36	support further learning by students performing at or
37	above expectations;
38	(B) annual on-line end of the school year assessments for

1	grades 3 through 8 that assess whether students are
2	proficient in the subject matter of the grades in language
3	arts (including English), mathematics, science, and social
4	studies, as determined by the academic standards
5	applicable to the subjects and grades;
6	(C) on-line end of course assessments in grades 9 through
7	12 that assess whether students are proficient in the subject
8	matter of the courses in language arts (including English),
9	mathematics, science, and social studies, as determined by
10	the academic standards applicable to the subjects and
11	courses;
12	(D) a new graduation examination, effective at least for the
13	students expected to graduate at the end of the school year
14	beginning July 1, 2010, and ending June 30, 2011, that
15	confirms that the student has demonstrated the knowledge
16	and skills necessary for success in postsecondary education,
17	workplace education, and lifelong learning; and
18	(E) a separate written essay examination for each grade
19	that must be reported as a separate part of the assessment
20	results and that must be used independently by teachers
21	and schools to determine whether the student is writing at
22	a level commensurate with the needs and expectations of
23	learning and communicating at that grade level;
24	(3) uses on-line testing to provide ease of use and timely return
25	of results;
26	(4) supports an annual cycle of learning, assessment, and
27	feedback that:
28	(A) provides on-line question banks and means for
29	diagnostic assessments for teachers to use during the school
30	year to assess whether students are performing below, at,
31	or above expectations for each subject and grade;
32	(B) administers annual student assessments and graduate
33	examinations during the first two (2) weeks that end in
34	May each year;
35	(C) reports results to teachers, parents, communities, and
36	the federal government before July 16 each year; and
37	(D) provides for a common method and means by which
38	teachers shall grade the independent written essay.

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(b) Before October 1, 2005, the department, the office of management and budget, and the attorney general shall develop specifications and a process for a long term contract with an assessment provider to implement the plan developed under this section. The department shall consult with postsecondary education and workplace employers in the state to ensure that the specifications comply with subsection (a)(1)(C). The department shall consult with superintendents in the state to ensure that the specifications comply with subsection (a)(2)(A). The specifications must comply with this section. The initial specifications must provide for pilot assessments to be given in the period during the first two (2) weeks that end in May 1, 2006, and annual assessments to be given during the first two (2) weeks of May 2007. The process must solicit interest from national and international assessment companies, put out a request for proposals, and solicit proposals for a plan to transition to the assessment system provided for in this section and manage the system, subject to the specifications, until the school year beginning July 1, 2016, and ending June 30, 2017, notwithstanding any other law that limits the maximum term of state contracts. Proposals received shall be reviewed jointly by the department and the office of management and budget, which shall jointly determine the successful bidder, subject to the approval of the attorney general for form and legality of the bid process. The bid process must be completed before January 1, 2006.

(c) If a successful bidder is selected, the pilot test contemplated by section 4(c)(3) of this chapter for the period during the first two (2) weeks that end in May 2006, shall be replaced by the pilot test contemplated by this section.".

Page 36, between lines 5 and 6, begin a new paragraph and insert: "SECTION 56. IC 20-12-22.2 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]:

Chapter 22.2. Teacher Recruitment and Retention Fund

Sec. 1. As used in this chapter, "board" refers to the advisory board of the division of professional standards of the department of education established by IC 20-28-2-2.

Sec. 2. As used in this chapter, "fund" refers to the teacher

1 recruitment and retention fund established by section 3 of this 2 chapter. 3 Sec. 3. (a) The teacher recruitment and retention fund is 4 established. 5 (b) The purpose of the fund is to attract additional qualified teachers to the geographic areas of Indiana where there is a critical 6 7 shortage of teachers, as determined by the board, by granting loan 8 repayment assistance authorized under this chapter to eligible 9 applicants. 10 (c) The fund consists of gifts, grants, devises, or bequests made 11 to the state to achieve the purposes of the fund. 12 (d) The fund shall be administered by the board. The expenses 13 of administering the fund shall be paid from money in the fund. (e) Funds appropriated to the fund shall be placed in the state 14 15 treasury to the credit of the fund. Loan repayment assistance 16 payments shall be made from the fund by the treasurer of state 17 upon a warrant issued by the auditor of state in accordance with 18 rules adopted by the board. 19 Sec. 4. The board shall receive and consider all applications for 20 loan repayment assistance received from teachers with outstanding 21 guaranteed student loans made, issued, or guaranteed under a 22 program authorized by Title IV of the Higher Education Act of 23 1965 (20 U.S.C. 1070 et seq.). 24 Sec. 5. (a) To qualify for loan repayment assistance for student 25 loans under this chapter a person must: (1) hold a license to teach under IC 20-28-5; 26 27 (2) complete at least one (1) year of teaching service in a 28 geographic area of Indiana where a critical shortage of 29 teachers exists, as determined by the board; 30 (3) agree in writing to the employment requirements set forth 31 in section 7 of this chapter; and 32 (4) meet any additional criteria established by the board. 33 (b) For each year for which a teacher qualifies under subsection 34 (a), the board may grant loan repayment assistance to the teacher

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for which the teacher qualifies under subsection (a); or

(1) fifty percent (50%) of the total principal and interest of the

guaranteed student loans owed by the teacher during the year

in an amount not to exceed the lesser of:

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(2) three thousand dollars (\$3,000).

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- (c) The loan repayment assistance granted to a qualified teacher under this chapter must be used to reduce the principal and interest on a guaranteed student loan owed by that qualified teacher. The years of service rendered to obtain loan repayment assistance for student loans must be consecutive and may not exceed five (5) years. The maximum amount of loan repayment assistance that may be granted to any qualified teacher is fifteen thousand dollars (\$15,000).
- Sec. 6. A qualified teacher must apply for a loan repayment on a form supplied by the board. The board shall consider each application and determine the eligibility of the applicant for the loan repayment assistance.
- Sec. 7. (a) Before being granted loan repayment assistance under this chapter, a teacher must enter into a contract with the board agreeing to the terms and conditions upon which the loan repayment assistance will be granted to the teacher.
- (b) As a condition of being granted loan repayment assistance under this chapter, a teacher must agree to employment for a period of at least five (5) years as a licensed teacher in a school district located in a geographic area of Indiana where a critical shortage of teachers exists.
- (c) Service rendered by a teacher in a geographic area where a critical shortage of teachers exists before that teacher becomes a participant in the program may not be considered to have fulfilled the employment commitment required by subsection (b).
- (d) A person failing to comply with the employment commitment required by subsection (b) in any required school year is immediately in breach of contract and immediately becomes liable to the board for the sum of all loan payments awarded to that person, less one-third (1/3) of the amount of that sum for each year that service was rendered, plus interest accruing at the current federal Stafford Loan rate at the time the breach occurs.
- Sec. 8. The board shall maintain complete and accurate records in implementing the fund, including records of the following:
- 36 (1) The receipt, disbursement, and uses of money from the37 fund.
 - (2) The number of applications for loan repayment assistance.

1	(3) The number and amount of loans for which loan
2	repayment assistance has been provided by the board.
3	(4) Other pertinent information requested by the board.
4	Sec. 9. The board may adopt rules under IC 4-22-2 necessary to
5	carry out this chapter, including rules governing the enforcement
6	of any employment requirements and repayment requirements.
7	SECTION 57. IC 20-18-2-22, AS ADDED BY HEA 1288-2005,
8	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9	JULY 1, 2005]: Sec. 22. (a) "Teacher" means a professional person
10	whose position in a school corporation requires certain teacher training
11	preparations educational preparation and licensing.
12	(b) For purposes of IC 20-28, the term includes the following:
13	(1) A superintendent.
14	(2) A supervisor.
15	(3) A principal.
16	(4) An attendance officer.
17	(5) A teacher.
18	(6) A librarian.
19	SECTION 58. IC 20-20-31-10, AS ADDED BY HEA 1288-2005,
20	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2005]: Sec. 10. The state board shall approve an evaluation
22	system for professional development based on recommendations from
23	the department and the advisory board of the division of professional
24	standards board established by IC 20-28-2-1. IC 20-28-2-2. The
25	department shall develop a means for measuring successful programs
26	and activities in which schools participate. The measurements must
27	include the following:
28	(1) A mechanism to identify and develop strategies to collect
29	multiple forms of data that reflect the achievement of expectations
30	for all students. The data may include the results of ISTEP
31	program tests under IC 20-31-3, IC 20-32-4, IC 20-32-5, and
32	IC 20-32-6, local tests, classroom work, and teacher and
33	administrator observations.
34	(2) A procedure for using collected data to make decisions.
35	(3) A method of evaluation in terms of educator's practice and
36	student learning, including standards for effective teaching and
37	effective professional development.
38	SECTION 59. IC 20-24-8-4, AS ADDED BY HEA 1288-2005,

1	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2005]: Sec. 4. Except as specifically provided in this article
3	and the statutes listed in section 5 of this chapter, the following do not
4	apply to a charter school:
5	(1) An Indiana statute applicable to a governing body or school
6	corporation.
7	(2) A rule or guideline adopted by the state board.
8	(3) A rule or guideline adopted by the advisory board of the
9	division of professional standards board of the department
10	established by IC 20-28-2-1(a), IC 20-28-2-2, except for those
11	rules that assist a teacher in gaining or renewing a standard or
12	advanced license.
13	(4) A local regulation or policy adopted by a school corporation
14	unless specifically incorporated in the charter.
15	SECTION 60. IC 20-26-11-11, AS ADDED BY HEA 1288-2005,
16	SECTION 10, IS AMENDED TO READ AS FOLLOWS
17	[EFFECTIVE JULY 1, 2005]: Sec. 11. (a) A school corporation may
18	enter into an agreement with:
19	(1) a nonprofit corporation that operates a federally approved
20	education program; or
21	(2) a nonprofit corporation that:
22	(A) is exempt from federal income taxation under Section
23	501(c)(3) of the Internal Revenue Code;
24	(B) for its classroom instruction, employs teachers who are
25	certified by the professional standards board; department;
26	(C) employs other professionally and state licensed staff as
27	appropriate; and
28	(D) educates children who:
29	(i) have been suspended, expelled, or excluded from a public
30	school in that school corporation and have been found to be
31	emotionally disturbed;
32	(ii) have been placed with the nonprofit corporation by court
33	order;
34	(iii) have been referred by a local health department; or
35	(iv) have been placed in a state licensed private or public
36	health care or child care facility as described in section 8(b)
37	of this chapter;
38	in order to provide a student with an individualized education program

that is the most suitable educational program available.

- (b) If a school corporation that is a transferee corporation enters into an agreement as described in subsection (a), the school corporation shall pay to the nonprofit corporation an amount agreed upon from the transfer tuition of the student. The amount agreed upon may not exceed the transfer tuition costs that otherwise would be payable to the transferee corporation.
- (c) If a school corporation that is a transferor corporation enters into an agreement as described in subsection (a), the school corporation shall pay to the nonprofit corporation an amount agreed upon, which may not exceed the transfer tuition costs that otherwise would be payable to a transferee school corporation.

SECTION 61. IC 20-28-1-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 1.5. "Advisory board" refers to the advisory board of the division of professional standards established by IC 20-28-2-2.

SECTION 62. IC 20-28-1-2, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 2. "Applicant" refers to an applicant for:

- (1) a new license;
- 23 (2) a renewal license; or

- 24 (3) a substitute teacher certificate;
- issued by the board. department.

SECTION 63. IC 20-28-1-5.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 5.5 "Division" refers to the division of professional standards of the department of education established by IC 20-28-2-1.5.

SECTION 64. IC 20-28-1-7, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 7. "License" refers to a document issued by the board department that grants permission to serve as a particular kind of teacher. The term includes any certificate or permit issued by the board. department.

37 SECTION 65. IC 20-28-2-1, AS ADDED BY HEA 1288-2005, 38 SECTION 12, IS AMENDED TO READ AS FOLLOWS

1 [EFFECTIVE JULY 1, 2005]: Sec. 1. (a) Except as provided in 2 section 6 of this chapter, the professional standards board is established to govern teacher training and licensing programs. (b) 3 Notwithstanding any other law, the board and the board's staff have 4 5 department has the sole authority and responsibility for making recommendations concerning and governing teacher training education 6 7 and teacher licensing matters, including professional development. 8 SECTION 66. IC 20-28-2-1.5 IS ADDED TO THE INDIANA 9 CODE AS A NEW SECTION TO READ AS FOLLOWS 10 [EFFECTIVE JULY 1, 2005]: Sec. 1.5. The division of professional 11 standards is established within the department to administer the 12 responsibilities of the department described in section 2 of this 13 chapter. 14 SECTION 67. IC 20-28-2-2, AS ADDED BY HEA 1288-2005, 15 SECTION 12, IS AMENDED TO READ AS FOLLOWS 16 [EFFECTIVE JULY 1, 2005]: Sec. 2. (a) The advisory board of the 17 division of professional standards is established to advise the 18 superintendent, the board, the department, and the division on 19 matters concerning teacher education, licensing, and professional 20 development. The advisory board consists of nineteen (19) voting 21 members. 22 (b) Except as otherwise provided, each voting member of the 23 advisory board described in this subsection must be actively employed 24 by a school corporation. Eighteen (18) members shall be appointed by 25 the governor as follows: 26 (1) One (1) member must hold a license and be actively employed 27 in a public school as an Indiana school superintendent. 28 (2) Two (2) members must: 29 (A) hold licenses as public school principals; 30 (B) be actively employed as public school principals; and 31 (C) be employed at schools having dissimilar grade level 32 configurations. 33 (3) One (1) member must: 34 (A) hold a license as a special education director; and 35 (B) be actively employed as a special education director in: 36 (i) a school corporation; or (ii) a public school special education cooperative. 37

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(4) One (1) member must be a member of the governing body of

1	a school corporation but is not required to be actively employed
2	by a school corporation or to hold an Indiana teacher's license.
3	(5) Three (3) members must meet the following conditions:
4	(A) Represent Indiana teacher training education units within
5	Indiana public and private institutions of higher education.
6	(B) Hold a teacher's license but not necessarily an Indiana
7	teacher's license.
8	(C) Be actively employed by the respective teacher training
9	education units.
10	The members described in this subdivision are not required to be
11	employed by a school corporation.
12	(6) Nine (9) members must be licensed and actively employed as
13	Indiana public school teachers in the following categories:
14	(A) At least one (1) member must hold an Indiana standard
15	early childhood education license.
16	(B) At least one (1) member must hold an Indiana teacher's
17	license in elementary education.
18	(C) At least one (1) member must hold an Indiana teacher's
19	license for middle/junior high school education.
20	(D) At least one (1) member must hold an Indiana teacher's
21	license in high school education.
22	(7) One (1) member must be a member of the business community
23	in Indiana but is not required to be actively employed by a school
24	corporation or to hold an Indiana teacher's license.
25	(c) Each member described in subsection (b)(6) must be licensed and
26	actively employed as a practicing teacher in at least one (1) of the
27	following areas to be appointed:
28	(1) At least one (1) member must be licensed in special education.
29	(2) At least one (1) member must be licensed in vocational
30	education.
31	(3) At least one (1) member must be employed and licensed in
32	student services, which may include school librarians or
33	psychometric evaluators.
34	(4) At least one (1) member must be licensed in social science
35	education.
36	(5) At least one (1) member must be licensed in fine arts
37	education.
3.8	(6) At least one (1) member must be licensed in English or

language arts education.

- (7) At least one (1) member must be licensed in mathematics education
- (8) At least one (1) member must be licensed in science education.
- (d) At least one (1) member described in subsection (b) must be a parent of a student enrolled in a public preschool or public school within a school corporation in either kindergarten or any of grades 1 through 12.
- (e) The state superintendent shall serve as an ex officio voting member of the **advisory** board. The state superintendent may make recommendations to the governor as to the appointment of members on the **advisory** board.

SECTION 68. IC 20-28-2-3, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 3. The term of office for the appointed members of the **advisory** board is four (4) years.

SECTION 69. IC 20-28-2-4, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 4. The superintendent shall appoint the chairperson director of the advisory board, shall be cleeted by a majority of the members of the board who shall be known as the secretary of professional standards, from among the members of the advisory board for a term of one (1) year. A member may be reelected reappointed to serve as a chairperson director for subsequent terms.

SECTION 70. IC 20-28-2-5, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: (a) Each member of the **advisory** board who is not a state employee is not entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b). The member is, however, entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana department of administration and approved by the budget agency.

(b) Each member of the **advisory** board who is a state employee is entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana

1 department of administration and approved by the budget agency. 2 SECTION 71. IC 20-28-2-6, AS ADDED BY HEA 1288-2005, 3 SECTION 12, IS AMENDED TO READ AS FOLLOWS 4 [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) Subject to subsection (c) 5 and in addition to the powers and duties set forth in IC 20-20-22 or this article, the advisory board shall may adopt rules under IC 4-22-2 to do 6 7 the following: 8 (1) Set standards for teacher licensing and administer for the 9 administration of a professional licensing and certification 10 process by the department. (2) Approve or disapprove teacher preparation programs. 11 12 (3) Set fees to be charged in connection with teacher licensing. 13 (4) Suspend, revoke, or reinstate teacher licenses. 14 (5) Enter into agreements with other states to acquire reciprocal 15 approval of teacher preparation programs. 16 (6) Set standards for teacher licensing concerning new subjects of 17 study. 18 (7) Evaluate work experience and military service concerning 19 higher education and experience equivalency. 20 (8) Perform any other action that: 21 (A) relates to the improvement of instruction in the public 22 schools through teacher education and professional 23 development through continuing education; and 24 (B) attracts qualified candidates for teacher training education 25 from among the high school graduates of Indiana. 26 (9) Set standards for endorsement of school psychologists as 27 independent practice school psychologists under IC 20-28-12. 28 (b) Notwithstanding subsection (a)(1), an individual is entitled to 29 one (1) year of occupational experience for purposes of obtaining an 30 occupational specialist certificate under this article for each year the 31 individual holds a license under IC 25-8-6. 32 (c) Before publishing notice of the intent to adopt a rule under 33 IC 4-22-2, the advisory board must submit the proposed rule to the 34 state superintendent for approval. If the state superintendent 35 approves the rule, the advisory board may publish notice of the 36 intent to adopt the rule. If the state superintendent does not 37 approve the rule, the advisory board may not publish notice of the

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intent to adopt the rule.

SECTION 72. IC 20-28-2-7, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: (a) The board department may recommend to the general assembly for consideration measures relating to the board's department's powers and duties that improve the quality of teacher preparation or teacher licensing standards.

- (b) The **board department** shall submit to the general assembly before November 1 of each year a report:
 - (1) detailing the findings and activities of the **department**, the division, and the advisory board; and
 - (2) including any recommendations developed by the board. under this chapter.

A report under this subsection must in an electronic format under IC 5-14-6.

SECTION 73. IC 20-28-2-8, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: (a) The board department may, subject to approval by the budget agency, do the following to administer the responsibilities of the department described in section 2 of this chapter:

- (1) Establish advisory committees the board department determines necessary.
- (2) Expend funds made available to the board department according to policies established by the budget agency.
- (b) The board department shall comply with the requirements for submitting a budget request to the budget agency as set forth in IC 4-12-1, for funds to administer the responsibilities of the department described in section 2 of this chapter.

SECTION 74. IC 20-28-2-9, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 9. IC 4-21.5 applies to orders issued by the board. department under this chapter.

SECTION 75. IC 20-28-2-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 10. There is established the professional standards fund to be administered by the department. The fund consists of fees collected under this chapter. Money in the fund does not revert to the state general fund at the end of a state

1 fiscal year. 2 SECTION 76. IC 20-28-3-1, AS ADDED BY HEA 1288-2005, 3 SECTION 12, IS AMENDED TO READ AS FOLLOWS 4 [EFFECTIVE JULY 1, 2005]: Sec. 1. (a) The board department shall: 5 (1) arrange a statewide system of professional instruction for teacher training; education; 7 (2) accredit and inspect teacher training education schools and 8 departments that comply with the rules of the board; department; 9 (3) recommend and approve courses for the training education of 10 particular kinds of teachers in accredited schools and departments; 11 12 (4) specify the types of licenses for graduates of approved courses. 13 (b) The department shall work with teacher education schools 14 and departments to develop a system of teacher education that 15 ensures individuals who graduate from the schools and 16 departments are able to meet the highest professional standards. 17 SECTION 77. IC 20-28-3-2, AS ADDED BY HEA 1288-2005, 18 SECTION 12, IS AMENDED TO READ AS FOLLOWS 19 [EFFECTIVE JULY 1, 2005]: Sec. 2. (a) An accredited school or 20 department may use the word "accredited" in advertising approved 21 courses and the types of teachers the school or department is accredited 22 to prepare. An accredited school or department may enter into the 23 student teaching agreements specified in IC 20-26-5. 24 (b) The board department shall revoke the right to use the word 25 "accredited" when an accredited school or department refuses to abide 26 by the advisory board's rules. SECTION 78. IC 20-28-3-3, AS ADDED BY HEA 1288-2005, 27 28 SECTION 12, IS AMENDED TO READ AS FOLLOWS 29 [EFFECTIVE JULY 1, 2005]: Sec. 3. (a) The board, in consultation 30 with the department, shall develop guidelines for use by accredited 31 teacher training education institutions and departments in preparing 32 individuals to teach in various environments. 33 (b) The guidelines developed under subsection (a) must include 34 courses and methods that assist individuals in developing cultural 35 competency (as defined in IC 20-31-2-5). 36 SECTION 79. IC 20-28-4-3, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS 37

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[EFFECTIVE JULY 1, 2005]: Sec. 3. Subject to the requirements of

this chapter, the board department shall develop and administer the program. The board department shall determine the details of the program that are not included in this chapter.

SECTION 80. IC 20-28-4-4, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 4. Each accredited teacher training education school and department in Indiana shall establish a course of study that constitutes the higher education component of the program. The higher education component required under this section must comply with the following requirements:

- (1) Include the following study requirements:
 - (A) For a program participant who seeks to obtain a license to teach in grades 6 through 12, up to eighteen (18) credit hours of study or the equivalent that prepare a program participant to meet Indiana standards for teaching in the subject areas corresponding to the area in which the program participant has met the education requirements under section 5 of this chapter, unless the program participant demonstrates that the program participant requires fewer credit hours of study to meet Indiana standards for teaching.
 - (B) For a program participant who seeks to obtain a license to teach in kindergarten through grade 5, twenty-four (24) credit hours of study or the equivalent, which must include at least six (6) credit hours in teaching reading, that prepare a program participant to meet Indiana standards for teaching, unless the program participant demonstrates that the program participant requires fewer credit hours of study to meet Indiana standards for teaching.
- (2) Focus on the communication of knowledge to students.
 - (3) Include suitable field or classroom experiences if the program participant does not have teaching experience.

SECTION 81. IC 20-28-4-6, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. The board department shall grant an initial standard license to a program participant who does the following:

(1) Successfully completes the higher education component of the program.

1	(2) Demonstrates proficiency through a written examination in:
2	(A) basic reading, writing, and mathematics;
3	(B) pedagogy; and
4	(C) knowledge of the areas in which the program participant is
5	required to have a license to teach;
6	under IC 20-28-5-12(b).
7	(3) Participates successfully in a beginning teacher internship
8	program under IC 20-6.1-8 (repealed) that includes
9	implementation in a classroom of the teaching skills learned in the
10	higher education component of the program.
11	(4) Receives a successful assessment of teaching skills upor
12	completion of the beginning teacher internship program under
13	subdivision (3) from the administrator of the school where the
14	beginning teacher internship program takes place, or, if the
15	program participant does not receive a successful assessment
16	participates continues participating in the beginning teacher
17	internship program. for a second year as provided under
18	HC 20-6.1-8-13 (repealed). The appeals provisions of
19	IC 20-6.1-8-14 (repealed) apply to an assessment under this
20	subdivision.
21	SECTION 82. IC 20-28-4-7, AS ADDED BY HEA 1288-2005
22	SECTION 12, IS AMENDED TO READ AS FOLLOWS
23	[EFFECTIVE JULY 1, 2005]: Sec. 7. This section applies to a program
24	participant who has a degree described in section 5 of this chapter tha
25	does not include all the content areas of a standard license issued by the
26	board. department. The board department shall issue an initia
27	standard license that is restricted to only the content areas in which the
28	program participant has a degree unless the program participan
29	demonstrates sufficient knowledge in other content areas of the license
30	SECTION 83. IC 20-28-4-10, AS ADDED BY HEA 1288-2005
31	SECTION12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32	JULY 1, 2005]: Sec. 10. (a) The advisory board may adopt rules under
33	IC 4-22-2 to administer this chapter.
34	(b) Rules adopted under this section must include a requirement tha
35	accredited teacher training education schools and departments in
36	Indiana submit an annual report to the board department of the number
37	of individuals who:

(1) enroll in; and

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1	(2) complete;
2	the program.
3	SECTION 84. IC 20-28-5-1, AS ADDED BY HEA 1288-2005,
4	SECTION 12, IS AMENDED TO READ AS FOLLOWS
5	[EFFECTIVE JULY 1, 2005]: Sec. 1. The board department is
6	responsible for the licensing of teachers.
7	SECTION 85. IC 20-28-5-2, AS ADDED BY HEA 1288-2005,
8	SECTION 12, IS AMENDED TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2005]: Sec. 2. The advisory board may adopt
10	rules for:
11	(1) the issuance of a substitute teacher's license; and
12	(2) the employment of substitute teacher licensees.
13	An individual may not serve as a substitute teacher without a license
14	issued by the board. department.
15	SECTION 86. IC 20-28-5-3, AS ADDED BY HEA 1288-2005,
16	SECTION 12, IS AMENDED TO READ AS FOLLOWS
17	[EFFECTIVE JULY 1, 2005]: Sec. 3. (a) The board department shall
18	designate:
19	(1) the grade point average required for each type of license; and
20	(2) the types of licenses to which the teachers' minimum salary
21	laws apply, including nonrenewable one (1) year limited licenses.
22	(b) The board department shall determine details of licensing not
23	provided in this chapter, including requirements regarding the
24	following:
25	(1) The conversion of one (1) type of license into another.
26	(2) The accreditation of teacher training education schools and
27	departments.
28	(3) The exchange and renewal of licenses.
29	(4) The endorsement of another state's license.
30	(5) The acceptance of credentials from teacher training education
31	institutions of another state.
32	(6) The academic and professional preparation for each type of
33	license.
34	(7) The granting of permission to teach a high school subject area
35	related to the subject area for which the teacher holds a license.
36	(8) The issuance of licenses on credentials.
37	(9) The type of license required for each school position.
38	(10) The size requirements for an elementary school requiring a

1	licensed principal.
2	(11) Any other related matters.
3	The board department shall establish at least one (1) system for
4	renewing a teaching license that does not require a graduate degree.
5	(c) The board department shall periodically publish bulletins
6	regarding:
7	(1) the details described in subsection (b);
8	(2) information on the types of licenses issued;
9	(3) the rules governing the issuance of each type of license; and
10	(4) other similar matters.
11	SECTION 87. IC 20-28-5-3.5 IS ADDED TO THE INDIANA
12	CODE AS A NEW SECTION TO READ AS FOLLOWS
13	[EFFECTIVE JULY 1, 2005]: Sec. 3.5. Beginning July 1, 2005, the
14	department, before issuing an initial teaching license at any grade
15	level to an undergraduate applicant for an initial teaching license,
16	shall require the applicant to show evidence that the applicant
17	meets one (1) of the following criteria:
18	(1) Has successfully completed a course approved by the
19	board in:
20	(A) cardiopulmonary resuscitation that includes a test
21	demonstration on a mannequin;
22	(B) removing a foreign body causing an obstruction in an
23	airway; and
24	(C) the Heimlich maneuver.
25	(2) Holds a valid certification in the procedures described in
26	subdivision (1) issued by:
27	(A) the American Red Cross;
28	(B) the American Heart Association; or
29	(C) a comparable organization or institution approved by
30	the board.
31	(3) Has physical limitations that make it impracticable for the
32	applicant to complete the course and certification required
33	under subdivisions (1) and (2).
34	SECTION 88. IC 20-28-5-7, AS ADDED BY HEA 1288-2005,
35	SECTION 12, IS AMENDED TO READ AS FOLLOWS
36	[EFFECTIVE JULY 1, 2005]: Sec. 7. On the written recommendation
37	of the state superintendent, the board department may suspend or
38	revoke a license for:

1	(1) immorality;
2	(2) misconduct in office;
3	(3) incompetency; or
4	(4) willful neglect of duty.
5	For each suspension or revocation, the board department shall comply
6	with IC 4-21.5-3.
7	SECTION 89. IC 20-28-5-8, AS ADDED BY HEA 1288-2005,
8	SECTION 12, IS AMENDED TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2005]: Sec. 8. (a) This section applies when a
10	prosecuting attorney knows that a licensed employee of a public school
11	or a nonpublic school has been convicted of an offense listed in
12	subsection (c). The prosecuting attorney shall immediately give written
13	notice of the conviction to the following:
14	(1) The state superintendent.
15	(2) Except as provided in subdivision (3), the superintendent of
16	the school corporation that employs the licensed employee or the
17	equivalent authority if a nonpublic school employs the licensed
18	employee.
19	(3) The presiding officer of the governing body of the school
20	corporation that employs the licensed employee, if the convicted
21	licensed employee is the superintendent of the school corporation.
22	(b) The superintendent of a school corporation, presiding officer of
23	the governing body, or equivalent authority for a nonpublic school shall
24	immediately notify the state superintendent when the individual knows
25	that a current or former licensed employee of the public school or
26	nonpublic school has been convicted of an offense listed in subsection
27	(c).
28	(c) The board, department, after holding a hearing on the matter,
29	shall permanently revoke the license of a person who is known by the
30	board department to have been convicted of any of the following
31	felonies:
32	(1) Kidnapping (IC 35-42-3-2), if the victim is less than eighteen
33	(18) years of age.
34	(2) Criminal confinement (IC 35-42-3-3), if the victim is less than
35	eighteen (18) years of age.
36	(3) Rape (IC 35-42-4-1), if the victim is less than eighteen (18)
37	years of age.

(4) Criminal deviate conduct (IC 35-42-4-2), if the victim is less

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1	than eighteen (18) years of age.
2	(5) Child molesting (IC 35-42-4-3).
3	(6) Child exploitation (IC 35-42-4-4(b)).
4	(7) Vicarious sexual gratification (IC 35-42-4-5).
5	(8) Child solicitation (IC 35-42-4-6).
6	(9) Child seduction (IC 35-42-4-7).
7	(10) Sexual misconduct with a minor (IC 35-42-4-9).
8	(11) Incest (IC 35-46-1-3), if the victim is less than eighteen (18)
9	years of age.
10	(12) Dealing in or manufacturing cocaine, a narcotic drug, or
11	methamphetamine (IC 35-48-4-1).
12	(13) Dealing in a schedule I, II, or III controlled substance (IC
13	35-48-4-2).
14	(14) Dealing in a schedule IV controlled substance (IC
15	35-48-4-3).
16	(15) Dealing in a schedule V controlled substance (IC 35-48-4-4).
17	(16) Dealing in a counterfeit substance (IC 35-48-4-5).
18	(17) Dealing in marijuana, hash oil, or hashish (IC 35-48-4-10(b)).
19	(d) A license may be suspended by the state superintendent as
20	specified in IC 20-28-7-7.
21	SECTION 90. IC 20-28-5-9, AS ADDED BY HEA 1288-2005,
22	SECTION 12, IS AMENDED TO READ AS FOLLOWS
23	[EFFECTIVE JULY 1, 2005]: Sec. 9. (a) An applicant must do the
24	following:
25	(1) Submit a request to the Indiana central repository for limited
26	criminal history information under IC 10-13-3.
27	(2) Obtain a copy of the limited criminal history for the applicant
28	from the repository's records.
29	(3) Submit to the board department the limited criminal history
30	for the applicant.
31	(4) Submit to the board department a document verifying a
32	disposition that does not appear on the limited criminal history for
33	the applicant.
34	(b) The board department may deny the issuance of a license or
35	certificate to an applicant who is convicted of an offense for which the
36	individual's license may be revoked or suspended under this chapter.
37	(c) The board department must use the information obtained under

this section in accordance with IC 10-13-3-29.

1 (d) An applicant is responsible for all costs associated with meeting 2 the requirements of this section. 3 SECTION 91. IC 20-28-5-10, AS ADDED BY HEA 1288-2005, 4 SECTION 12, IS AMENDED TO READ AS FOLLOWS 5 [EFFECTIVE JULY 1, 2005]: Sec. 10. (a) The board department shall 6 keep a record of: 7 (1) all licenses issued: 8 (2) all licenses in force; and 9 (3) the academic preparation, professional preparation, and 10 teaching experience of each applicant for a license or a license 11 renewal. 12 (b) A superintendent of a school corporation shall register and keep 13 a record of the following for each licensed teacher employed by the 14 school corporation: (1) The type of license held by the teacher. 15 (2) The teacher's date of first employment. 16 17 (3) The teacher's annual or monthly salary. 18 SECTION 92. IC 20-28-5-11, AS ADDED BY HEA 1288-2005, 19 SECTION 12, IS AMENDED TO READ AS FOLLOWS 20 [EFFECTIVE JULY 1, 2005]: Sec. 11. (a) This section does not apply 21 to an individual who, on September 1, 1985, has earned more than the 22 equivalent of twelve (12) semester hours of graduate credit. 23 (b) The board department may not renew the junior high/middle 24 school or secondary education license of a teacher on the basis of the 25 teacher obtaining a graduate degree unless the teacher completes at 26 least the equivalent of eighteen (18) semester hours beyond the 27 teacher's undergraduate degree in any combination of courses in the 28 teacher's major, minor, primary, supporting, or endorsement areas. The 29 semester hours may include graduate hours or undergraduate hours, or 30 both, as determined by the board. 31 (c) The advisory board may: 32 (1) adopt rules under IC 4-22-2 to create exceptions to the 33 requirements under subsection (b); and 34 (2) waive the requirements under subsection (b) on an individual 35 basis. 36 SECTION 93. IC 20-28-5-12, AS ADDED BY HEA 1288-2005, 37 SECTION 12, IS AMENDED TO READ AS FOLLOWS

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[EFFECTIVE JULY 1, 2005]: Sec. 12. (a) Subsection (b) does not

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apply to an individual who held an Indiana limited, reciprocal, or standard teaching license on June 30, 1985.

- (b) The board department may not grant an initial standard license to an individual unless the individual has demonstrated proficiency in the following areas on a written examination or through other procedures prescribed by the board: department:
 - (1) Basic reading, writing, and mathematics.
 - (2) Pedagogy.

- (3) Knowledge of the areas in which the individual is required to have a license to teach.
- (4) If the individual is seeking to be licensed as an elementary school teacher, comprehensive reading instruction skills, including:
 - (A) phonemic awareness; and
 - (B) phonics instruction.
- (c) Each individual who completes a written examination described in subsection (b) must receive the following from the examination's scorer:
 - (1) The individual's total test score.
 - (2) Subscores for each area tested.
 - (3) Itemized descriptions of the areas in which the individual was found to be deficient.
- (d) This subsection applies to an individual who has attempted the written examination described in subsection (b) at least two (2) times and has failed to demonstrate proficiency in a test area by not more than two (2) points. An individual to whom this subsection applies may demonstrate proficiency in a test area described in this subsection by having the teacher education school or department in which the individual is a student certify to the department that, based upon the individual's coursework, grades, fieldwork, and student teaching, and evaluations by the individual's instructors, the individual possesses the content knowledge assessed in the written examination.
- (c) (e) An individual's license examination score may not be disclosed by the board department without the individual's consent unless specifically required by state or federal statute or court order.
- (d) (f) The advisory board shall adopt rules under IC 4-22-2 to do the following:

(1) Adopt, validate, and implement the examination or other 1 2 procedures required by subsection (b). 3 (2) Establish examination scores indicating proficiency. 4 (3) Otherwise carry out the purposes of this section. 5 (e) (g) The board shall adopt rules under IC 4-22-2 establishing the conditions under which the requirements of this section may be waived 6 7 for individuals an individual holding a valid teachers' licenses 8 teacher's license issued by another state. 9 SECTION 94. IC 20-28-5-14, AS ADDED BY HEA 1288-2005, 10 SECTION 12, IS AMENDED TO READ AS FOLLOWS 11 [EFFECTIVE JULY 1, 2005]: Sec. 14. If the board department is 12 notified by the department of state revenue that an individual is on the 13 most recent tax warrant list, the board department may not grant an 14 initial standard license to the individual until: 15 (1) the individual provides the board department with a statement 16 from the department of state revenue indicating that the 17 individual's delinquent tax liability has been satisfied; or 18 (2) the board department receives a notice from the 19 commissioner of the department of state revenue under 20 IC 6-8.1-8-2(k). 21 SECTION 95. IC 20-28-9-1, AS ADDED BY HEA 1288-2005, 22 SECTION 12, IS AMENDED TO READ AS FOLLOWS 23 [EFFECTIVE JULY 1, 2005]: Sec. 1. (a) A teacher's minimum salary 24 each school year must be computed based on the teacher's training, 25 education, experience, and degree completed as of the teacher's first 26 day of service. 27 (b) If a teacher is licensed by the board department on: 28 (1) the first day of service in the current school year; or (2) another date as agreed by the school employer and the 29 30 exclusive representative under IC 20-29; 31 the teacher's minimum salary is computed under section 2 of this 32 chapter. 33 SECTION 96. IC 20-28-9-2, AS ADDED BY HEA 1288-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS 34 35 [EFFECTIVE JULY 1, 2005]: Sec. 2. A teacher's minimum salary for 36 service during a nine (9) month school term is computed as follows:

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(1) For a teacher who has completed four (4) years or one hundred

forty-four (144) weeks of professional training, education, five

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1	thousand two hundred dollars (\$5,200), plus:
2	(A) an additional increment of one hundred fifty dollars (\$150)
3	after each of the first ten (10) years of experience; and
4	(B) an additional increment of two hundred fifty dollars (\$250)
5	after each of the following years of experience:
6	(i) The fifteenth.
7	(ii) The twentieth.
8	(2) For a teacher who has completed five (5) years or one hundred
9	eighty (180) weeks of professional training, education, five
10	thousand five hundred dollars (\$5,500), plus:
11	(A) an additional increment of one hundred fifty dollars (\$150)
12	after each of the first eighteen (18) years of experience; and
13	(B) an additional increment of three hundred dollars (\$300)
14	after each of the following years of experience:
15	(i) The nineteenth.
16	(ii) The twentieth.
17	(iii) The twenty-second.
18	(iv)The twenty-fourth.
19	(v)The twenty-sixth.
20	(vi) The thirtieth.
21	(3) For a teacher who has completed less than four (4) years of
22	professional training, education, four thousand seven hundred
23	dollars (\$4,700), plus an additional increment of one hundred
24	twenty dollars (\$120) after each of the first ten (10) years of
25	experience.
26	SECTION 97. IC 20-28-9-4, AS ADDED BY HEA 1288-2005,
27	SECTION 12, IS AMENDED TO READ AS FOLLOWS
28	[EFFECTIVE JULY 1, 2005]: Sec. 4. (a) The board department shall
29	require each teacher to hold:
30	(1) a bachelor's degree from an accredited teacher training
31	education institution to qualify for the first time for classification
32	under section 2(1) of this chapter; and
33	(2) a master's degree to qualify for the first time for classification
34	under section 2(2) of this chapter.
35	(b) A teacher may not receive credit for five (5) years of training
36	education under section 2(2) of this chapter unless the teacher has
37	completed at least a bachelor's degree.
38	SECTION 98. IC 20-28-9-7, AS ADDED BY HEA 1288-2005,

1	SECTION 12, IS AMENDED TO READ AS FOLLOWS
2	[EFFECTIVE JULY 1, 2005]: Sec. 7. (a) An individual who:
3	(1) holds:
4	(A) a professional license;
5	(B) a provisional license;
6	(C) a limited license; or
7	(D) an equivalent license issued by the board; department;
8	and
9	(2) serves as an occasional substitute teacher;
10	shall be compensated on the pay schedule for substitutes of the school
11	corporation the individual serves.
12	(b) An individual who:
13	(1) holds a:
14	(A) professional license; or
15	(B) provisional license; and
16	(2) serves as a substitute teacher in the same teaching position for
17	more than fifteen (15) consecutive school days;
18	shall be compensated on the regular pay schedule for teachers of the
19	school corporation the individual serves.
20	SECTION 99. IC 20-28-12-3, AS ADDED BY HEA 1288-2005,
21	SECTION 12, IS AMENDED TO READ AS FOLLOWS
22	[EFFECTIVE JULY 1, 2005]: Sec. 3. An individual who applies for an
23	endorsement as an independent practice school psychologist must meet
24	the following requirements:
25	(1) Be licensed as a school psychologist by the board.
26	department.
27	(2) Be employed by a:
28	(A) developmental center;
29	(B) state hospital;
30	(C) public or private hospital;
31	(D) mental health center;
32	(E) rehabilitation center;
33	(F) private school; or
34	(G) public school;
35	at least thirty (30) hours per week during the contract period
36	unless the individual is retired from full-time or part-time
37	employment as a school psychologist or the individual has a
38	medical condition or physical disability that restricts the mobility

1	required for employment in a school setting.
2	(3) Furnish satisfactory evidence to the board department that the
3	applicant has received at least a sixty (60) semester hour master's
4	or specialist degree in school psychology from:
5	(A) a recognized institution of higher learning; or
6	(B) an educational institution not located in the United States
7	that has a program of study that meets the standards of the
8	board. department.
9	(4) Furnish satisfactory evidence to the board department that the
10	applicant has demonstrated graduate level competency through the
11	successful completion of course work and a practicum in the areas
12	of assessment and counseling.
13	(5) Furnish satisfactory evidence to the board department that the
14	applicant has at least one thousand two hundred (1,200) hours of
15	school psychology experience beyond the master's degree level.
16	At least six hundred (600) hours must be in a school setting under
17	the supervision of any of the following:
18	(A) A physician licensed under IC 25-22.5.
19	(B) A psychologist licensed under IC 25-33.
20	(C) A school psychologist endorsed under this chapter.
21	(6) Furnish satisfactory evidence to the board department that the
22	applicant has completed, in addition to the requirements in
23	subdivision (5), at least four hundred (400) hours of supervised
24	experience in identification and referral of mental and behavioral
25	disorders, including at least one (1) hour each week of direct
26	personal supervision by a:
27	(A) physician licensed under IC 25-22.5;
28	(B) psychologist licensed under IC 25-33; or
29	(C) school psychologist endorsed under this chapter;
30	with at least ten (10) hours of direct personal supervision.
31	(7) Furnish satisfactory evidence to the board department that the
32	applicant has completed, in addition to the requirements of
33	subdivisions (5) and (6), fifty-two (52) hours of supervision with
34	a physician licensed under IC 25-22.5, a psychologist licensed
35	under IC 25-33, or a school psychologist endorsed under this
36	chapter that meets the following requirements:
37	(A) The fifty-two (52) hours must be completed within at least
38	twenty-four (24) consecutive months but not less than twelve

1	(12) months.
2	(B) Not more than one (1) hour of supervision may be included
3	in the total for each week.
4	(C) At least nine hundred (900) hours of direct client contact
5	must take place during the total period under clause (A).
6	(8) Furnish satisfactory evidence to the board department that the
7	applicant does not have a conviction for a crime that has a direct
8	bearing on the applicant's ability to practice competently.
9	(9) Furnish satisfactory evidence to the board department that the
10	applicant has not been the subject of a disciplinary action by a
11	licensing or certification agency of any jurisdiction on the grounds
12	that the applicant was not able to practice as a school psychologist
13	without endangering the public.
14	(10) Pass the examination provided by the board. department.
15	SECTION 100. IC 20-30-5-6, AS ADDED BY HEA 1288-2005,
16	SECTION 14, IS AMENDED TO READ AS FOLLOWS
17	[EFFECTIVE JULY 1, 2005]: Sec. 6. (a) This section applies only to
18	public schools.
19	(b) As used in this section, "good citizenship instruction" means
20	integrating instruction into the current curriculum that stresses the
21	nature and importance of the following:
22	(1) Being honest and truthful.
23	(2) Respecting authority.
24	(3) Respecting the property of others.
25	(4) Always doing the student's personal best.
26	(5) Not stealing.
27	(6) Possessing the skills (including methods of conflict resolution)
28	necessary to live peaceably in society and not resorting to
29	violence to settle disputes.
30	(7) Taking personal responsibility for obligations to family and
3 1	community.
32	(8) Taking personal responsibility for earning a livelihood.
33	(9) Treating others the way the student would want to be treated.
34	(10) Respecting the national flag, the Constitution of the United
35	States, and the Constitution of the State of Indiana.
36	(11) Respecting the student's parents and home.
37	(12) Respecting the student's self.
38	(13) Respecting the rights of others to have their own views and

1	religious beliefs.
2	(c) The department shall:
3	(1) identify; and
4	(2) make available;
5	models of conflict resolution instruction to school corporations. The
6	instruction may consist of a teacher training education program that
7	applies the techniques to the students in the classroom to assist school
8	corporations in complying with this section.
9	SECTION 101. IC 20-30-5-14, AS ADDED BY HEA 1288-2005,
10	SECTION 14, IS AMENDED TO READ AS FOLLOWS
11	[EFFECTIVE JULY 1, 2005]: Sec. 14. (a) To:
12	(1) educate students on the importance of their future career
13	choices;
14	(2) prepare students for the realities inherent in the work
15	environment; and
16	(3) instill in students work values that will enable them to succeed
17	in their respective careers;
18	each school within a school corporation shall include in the school's
19	curriculum for all students in grades 1 through 12 instruction
20	concerning employment matters and work values.
21	(b) Each school shall:
22	(1) integrate within the curriculum instruction that is; or
23	(2) conduct activities or special events periodically that are;
24	designed to foster overall career awareness and career development as
25	described in subsection (a).
26	(c) The department shall develop career awareness and career
27	development models as described in subsection (d) to assist schools in
28	complying with this section.
29	(d) The models described in this subsection must be developed in
30	accordance with the following:
31	(1) For grades 1 through 5, career awareness models to introduce
32	students to work values and basic employment concepts.
33	(2) For grades 6 through 8, initial career information models that
34	focus on career choices as they relate to student interest and skills.
	focus on career choices as they relate to student interest and skins.
35	(3) For grades 9 through 10, career exploration models that offer
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	(3) For grades 9 through 10, career exploration models that offer

1	following:
2	(A) Initial job counseling, including the use of job service
3	officers to provide school based assessment, information, and
4	guidance on employment options and the rights of students as
5	employees.
6	(B) Workplace orientation visits.
7	(C) On-the-job experience exercises.
8	(e) The department, with assistance from the department of labor
9	and the department of workforce development, shall:
0	(1) develop and make available teacher guides; and
1	(2) conduct seminars or other teacher training education
2	activities;
3	to assist teachers in providing the instruction described in this section.
4	(f) The department shall, with assistance from the department of
5	workforce development, design and implement innovative career
6	preparation demonstration projects for students in at least grade 9.
7	SECTION 102. IC 20-30-7-8, AS ADDED BY HEA 1288-2005,
8	SECTION 14, IS AMENDED TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2005]: Sec. 8. Except as provided in section 9
20	of this chapter, an instructor for an educational program described in
21	section 7 of this chapter must be:
22	(1) licensed under IC 20-28; or
23	(2) granted a substitute teacher's license by the professional
24	standards board. department.
2.5	SECTION 103. IC 20-30-7-9, AS ADDED BY HEA 1288-2005,
26	SECTION 14, IS AMENDED TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2005]: Sec. 9. If the superintendent of the
28	school corporation that is the local education agency determines that:
29	(1) a qualified licensed teacher is not available from the entities
0	entering into an agreement under section 5 of this chapter; and
1	(2) a qualified postsecondary instructor is available;
2	to instruct in an educational program described in section 7 of this
3	chapter, the superintendent may request the professional standards
4	board department to issue a substitute teacher's license to the
55	instructor of an educational program described in section 7 of this
66	chapter.
7	SECTION 104. IC 20-30-7-10, AS ADDED BY HEA 1288-2005,
8	SECTION 14, IS AMENDED TO READ AS FOLLOWS

[EFFECTIVE JULY 1, 2005]: Sec. 10. If the professional standards board department finds that a qualified licensed teacher is not available from the entities entering into an agreement under section 5 of this chapter to instruct in an educational program described in section 7 of this chapter, the professional standards board department may issue a substitute teacher's license to the instructor of an educational program described in section 7 of this chapter.

SECTION 105. IC 20-31-6-1, AS ADDED BY HEA 1288-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 1. The department in consultation with the professional standards board, shall develop and make available to school corporations and nonpublic schools materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

SECTION 106. IC 20-32-5-1, AS ADDED BY HEA 1288-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 1. The purposes of the ISTEP program developed under this chapter are as follows:

- (1) To assess the strengths and weaknesses of school performance.
- (2) To assess the effects of state and local educational programs.
- (3) To compare achievement of Indiana students to achievement of students on a national basis.
 - (4) To provide a source of information for state and local decision makers with regard to educational matters, including the following:
 - (A) The overall academic progress of students.
- (B) The need for new or revised educational programs.
 - (C) The need to terminate existing educational programs.
 - (D) Student readiness for postsecondary school experiences.
- 31 (E) Overall curriculum development and revision activities.
- 32 (F) Identifying students who may need remediation under IC 20-32-8.
- 34 (G) Diagnosing individual student needs.
- 35 (H) Teacher training education and staff development activities.
- 37 SECTION 107. IC 20-32-5-4, AS ADDED BY HEA 1288-2005, 38 SECTION 16, IS AMENDED TO READ AS FOLLOWS

1	[EFFECTIVE JULY 1, 2005]: Sec. 4. (a) The state board shall:
2	(1) authorize the development and implementation of the ISTEP
3	program; and
4	(2) determine the date, which for school years beginning after
5	June 30, 2006, must be during the first two (2) weeks that end
6	in May of the school year, on which the statewide testing is
7	administered in each school corporation.
8	(b) The state superintendent is responsible for the overall
9	development, implementation, and monitoring of the ISTEP program.
10	(c) The department shall prepare detailed design specifications for
11	the ISTEP program that must do the following:
12	(1) Take into account the academic standards adopted under
13	IC 20-31-3.
14	(2) Include testing of students' higher level cognitive thinking in
15	each subject area tested.
16	(3) Provide for a pilot test for reliability and validation to be
17	given during the first two (2) weeks that end in May 2006, and
18	for the following schedule concerning the administration,
19	scoring, and reporting of results, for school years beginning
20	after June 30, 2006:
21	(A) Test administration conducted during the first two (2)
22	weeks that end in May.
23	(B) Test scoring completed before June 16.
24	(C) Test results reported to teachers and parents before
25	July 1.
26	(D) Yearly progress reported to parents and the federal
27	government before July 16.
28	SECTION 108. IC 20-32-5-4.5 IS ADDED TO THE INDIANA
29	CODE AS A NEW SECTION TO READ AS FOLLOWS
30	[EFFECTIVE UPON PASSAGE]: Sec. 4.5. (a) Before August 2,
31	2005, the department shall develop a ten (10) year plan for student
32	diagnostic and summative achievement assessment that must
33	include a system that:
34	(1) has as its purposes to:
35	(A) provide teachers with diagnostic assessment tools
36	during the school year to determine whether each student
37	is learning below, at, or above the academic standards for
38	that grade and subject so that the teacher may direct

1	instruction accordingly;
2	(B) annually assess the progress of each student under the
3	academic standards toward the knowledge and skills
4	necessary for success in postsecondary education,
5	workplace education, and lifelong learning; and
6	(C) confirm before graduation that each student has the
7	knowledge and skills necessary for success in
8	postsecondary education, workplace education, and
9	lifelong learning.
10	(2) uses:
11	(A) a diagnostic assessment tool for language arts
12	(including English), mathematics, science, and social
13	studies in kindergarten through at least grade 8 to support
14	on-line, intra-year diagnostic assessments of individual or
15	collective students by teachers to assist efforts to accelerate
16	learning by students performing below expectations and
17	support further learning by students performing at or
18	above expectations;
19	(B) annual on-line end of the school year assessments for
20	grades 3 through 8 that assess whether students are
21	proficient in the subject matter of the grades in language
22	arts (including English), mathematics, science, and social
23	studies, as determined by the academic standards
24	applicable to the subjects and grades;
25	(C) on-line end of course assessments in grades 9 through
26	12 that assess whether students are proficient in the subject
27	matter of the courses in language arts (including English),
28	mathematics, science, and social studies, as determined by
29	the academic standards applicable to the subjects and
30	courses;
31	(D) a new graduation examination, effective at least for the
32	students expected to graduate at the end of the school year
33	beginning July 1, 2010, and ending June 30, 2011, that
34	confirms that the student has demonstrated the knowledge
35	and skills necessary for success in postsecondary education,
36	workplace education, and lifelong learning; and
37	(E) a separate written essay examination for each grade
38	that must be reported as a separate part of the assessment

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results and that must be used independently by teachers and schools to determine whether the student is writing at a level commensurate with the needs and expectations of learning and communicating at that grade level;

- (3) uses on-line testing to provide ease of use and timely return of results;
- (4) supports an annual cycle of learning, assessment, and feedback that:
 - (A) provides on-line question banks and means for diagnostic assessments for teachers to use during the school year to assess whether students are performing below, at, or above expectations for each subject and grade;
 - (B) administers annual student assessments and graduate examinations during the first two (2) weeks that end in May each year;
 - (C) reports results to teachers, parents, communities, and the federal government before July 16 each year; and
 - (D) provides for a common method and means by which teachers shall grade the independent written essay.
- (b) Before October 1, 2005, the department, the office of management and budget, and the attorney general shall develop specifications and a process for a long term contract with an assessment provider to implement the plan developed under this section. The department shall consult with postsecondary education and workplace employers in the state to ensure that the specifications comply with subsection (a)(1)(C). The department shall consult with superintendents in the state to ensure that the specifications comply with subsection (a)(2)(A). The specifications must comply with this section. The initial specifications must provide for pilot assessments to be given in the period during the first two (2) weeks that end in May 1, 2006, and annual assessments to be given during the first two (2) weeks of May 2007. The process must solicit interest from national and international assessment companies, put out a request for proposals, and solicit proposals for a plan to transition to the assessment system provided for in this section and manage the system, subject to the specifications, until the school year beginning July 1, 2016, and ending June 30, 2017, notwithstanding any other law that limits the maximum term

of state contracts. Proposals received shall be reviewed jointly by the department and the office of management and budget, which shall jointly determine the successful bidder, subject to the approval of the attorney general for form and legality of the bid process. The bid process must be completed before January 1, 2006.

(c) If a successful bidder is selected, the pilot test contemplated by section 4(c)(3) of this chapter for the period during the first two (2) weeks that end in May 2006, shall be replaced by the pilot test contemplated by this section.

SECTION 109. IC 20-33-2-6, AS ADDED BY HEA 1288-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 6. (a) A student is bound by the requirements of this chapter from the earlier of the date on which the student officially enrolls in a school or, except as provided in section 8 of this chapter, the beginning of the fall school term for the school year in which the student becomes seven (7) years of age until the date on which the student meets one (1) of the following conditions, whichever occurs first:

- (1) Graduates.
- (2) Becomes eighteen (18) years of age. or
 - (3) Becomes sixteen (16) years of age but is less than eighteen (18) years of age and **meets** the requirements under section 9 section 9.5 or 12.5 of this chapter, concerning an exit interview are met enabling the student to withdraw from school before graduation.

27 whichever occurs first

- (b) A student who:
 - (1) enrolls in school before the fall school term for the school year in which the student becomes seven (7) years of age; and
- (2) is withdrawn from school before the school year described in subdivision (1) occurs;

is not subject to the requirements of this chapter until the student is reenrolled as required in subsection (a). This chapter shall not be construed to require that a student complete grade 1 before the student becomes eight (8) years of age.

37 SECTION 110. IC 20-33-2-9, AS ADDED BY HEA 1288-2005, 38 SECTION 17, IS AMENDED TO READ AS FOLLOWS

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1	(1) An exit interview is conducted.
2	(2) The individual's parent consents to the withdrawal.
3	(3) The school principal approves of the withdrawal.
4	(4) The withdrawal is because of financial hardship and the
5	individual is employed to support the individual's family or
6	dependents.
7	(5) The school principal provides to the student and the
8	student's parent a copy of statistics compiled by the
9	department concerning the likely consequences of life without
10	a high school diploma.
11	(6) The school principal advises the student and the student's
12	parent that a driver's license or learner's permit may be
13	revoked and may not be issued to the student upon the
14	student's withdrawal from school, for a reason other than
15	financial hardship.
16	(7) The school principal advises the student and the student's
17	parent that an employment certificate may be revoked and
18	may not be issued to the student upon the student's
19	withdrawal from school, for a reason other than financial
20	hardship.
21	(c) For purposes of this section, the following must be in written
22	form:
23	(1) An individual's request to withdraw from school.
24	(2) A parent's consent to a withdrawal.
25	(3) A principal's consent to a withdrawal.
26	(d) If the individual's principal does not consent to the
27	individual's withdrawal under this section, the individual's parent
28	may appeal the denial of consent to the governing body of the
29	public or nonpublic accredited school that the individual last
30	attended.
31	(e) Each public school, including each school corporation and
32	each charter school (as defined in IC 20-24-1-4), and each
33	nonpublic accredited school shall provide an annual report to the
34	department setting forth the following information:
35	(1) The total number of individuals:
36	(A) who withdrew from school under this section; and
37	(B) who either:
38	(i) failed to return to school at the beginning of a

1	semester; or			
2	(ii) stopped attending school during a semester;			
3	and for whom there is no record of transfer to another			
4	school.			
5	(2) The number of individuals who withdrew from school for			
6	the reason set forth in subsection (b)(4).			
7	(f) If an individual to which this section applies:			
8	(1) has not received consent to withdraw from school under			
9	this section; and			
10	(2) fails to return to school at the beginning of a semester or			
11	during the semester;			
12	the principal of the school that the individual last attended shall			
13	deliver by certified mail or personal delivery to the bureau of child			
14	labor a record of the individual's failure to return to school so that			
15	the bureau of child labor revokes any employment certificates			
16	issued to the individual and does not issue any additional			
17	employment certificates to the individual. For purposes of			
18	IC 20-33-3-13, the individual shall be considered a dropout.			
19	(g) At the same time that a school principal delivers the record			
20	under subsection (f), the principal shall deliver by certified mail or			
21	personal delivery to the bureau of motor vehicles a record of the			
22	individual's failure to return to school so that the bureau of motor			
23	vehicles revokes any driver's license or learner's permit issued to			
24	the individual and does not issue any additional driver's licenses or			
25	learner's permits to the individual before the individual is at least			
26	eighteen (18) years of age. For purposes of IC 9-24-2-1, the			
27	individual shall be considered a dropout.			
28	(h) If:			
29	(1) a principal has delivered the record required under			
30	subsection (f) or subsection (g), or both; and			
31	(2) the school subsequently gives consent to the individual to			
32	withdraw from school under this section,			
33	the principal of the school shall send a notice of withdrawal to the			
34	bureau of child labor and the bureau of motor vehicles by certified			
35	mail or personal delivery. For purposes of IC 20-33-3-13 and			
36	IC 9-24-2-1, the individual shall no longer be considered a dropout.			
37	SECTION 112. IC 20-33-2-11, AS ADDED BY HEA 1288-2005,			
38	SECTION 17, IS AMENDED TO READ AS FOLLOWS			

1	[EFFECTIVE JULY 1, 2005]: Sec. 11. (a) Notwithstanding IC 9-24
2	concerning the minimum requirements for qualifying for the issuance
3	of an operator's license or a learner's permit, and subject to subsections
4	(c) through (e), an individual who is:
5	(1) at least thirteen (13) years of age but less than fifteen (15)
6	years of age;
7	(2) a habitual truant under the definition of habitual truant
8	established under subsection (b); and
9	(3) identified in the information submitted to the bureau of motor
10	vehicles under subsection (f);
11	may not be issued an operator's license or a learner's permit to drive a
12	motor vehicle under IC 9-24 until the individual is at least eighteen (18)
13	years of age.
14	(b) Each governing body shall establish and include as part of the
15	written copy of its discipline rules described in IC 20-33-8-12:
16	(1) a definition of a child who is designated as a habitual truant,
17	who must be defined at a minimum as a child who is
18	chronically absent with more than ten (10) unexcused
19	absences from school during one (1) school year;
20	(2) the procedures under which subsection (a) will be
21	administered; and
22	(3) all other pertinent matters related to this action.
23	(c) An individual described in subsection (a) is entitled to the
24	procedure described in IC 20-33-8-19.
25	(d) An individual described in subsection (a) who is at least thirteen
26	(13) years of age and less than eighteen (18) years of age is entitled to
27	a periodic review of the individual's attendance record in school to
28	determine whether the prohibition described in subsection (a) shall
29	continue. The periodic reviews may not be conducted less than one (1)
30	time each school year.
31	(e) Upon review, the governing body may determine that the
32	individual's attendance record has improved to the degree that the
33	individual may become eligible to be issued an operator's license or a
34	learner's permit.
35	(f) Before:
36	(1) February 1; and
37	(2) October 1;
38	of each year the governing body of the school corporation shall submit

1 to the bureau of motor vehicles the pertinent information concerning an 2 individual's ineligibility under subsection (a) to be issued an operator's 3 license or a learner's permit. 4 (g) The department shall develop guidelines concerning criteria used 5 in defining a habitual truant that may be considered by a governing body in complying with subsection (b). 6 7 SECTION 113. IC 20-33-2-12.5 IS ADDED TO THE INDIANA 8 CODE AS A NEW SECTION TO READ AS FOLLOWS 9 [EFFECTIVE JULY 1, 2005]: Sec. 12.5 (a) This section applies to an 10 individual: 11 (1) who: 12 (A) attends or last attended a nonpublic nonaccredited 13 school; 14 (B) is at least sixteen (16) years of age but less than 15 eighteen (18) years of age; and 16 (C) has not completed the requirements for graduation; 17 and 18 (2) who: 19 (A) wishes to withdraw from school before graduation; 20 (B) fails to return at the beginning of a semester; or 21 (C) stops attending school during a semester. 22 (b) An individual to whom this section applies may withdraw 23 from school only if the individual's principal and parent provide 24 written consent. 25 SECTION 114. IC 20-33-2-41, AS ADDED BY HEA 1288-2005, 26 SECTION 17, IS AMENDED TO READ AS FOLLOWS 27 [EFFECTIVE JULY 1, 2005]: Sec. 41. With the exception of ex officio 28 attendance officers, an individual may not hold the position of 29 attendance officer unless the individual has complied with all standards 30 of the professional standards board department and has been properly 31 licensed by that body. the department. 32 SECTION 115. IC 20-33-3-13, AS ADDED BY HEA 1288-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS 33 34 [EFFECTIVE JULY 1, 2005]: Sec. 13. (a) Except as provided in 35 subsection (b), upon presentation to the issuing officer of the 36 documents required by section 10 of this chapter, an employment 37 certificate shall be issued immediately to the child. However, an issuing

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officer may deny a certificate to a child:

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1	(1) whose attendance is not in good standing; or
2	(2) whose academic performance does not meet the school
3	corporation's standard.
4	(b) An employment certificate may not be issued to a student
5	who meets any of the following conditions:
6	(1) Is a habitual truant under IC 20-33-2-11.
7	(2) Is under at least a second suspension from school for the
8	school year under IC 20-33-8-14 or IC 20-33-8-15.
9	(3) Is under an expulsion from school under IC 20-33-8-14,
10	IC 20-33-8-15, or IC 20-33-8-16.
11	(4) Is considered a dropout under IC 20-33-2-9.5.
12	(5) Does not meet the academic performance standards of the
13	school corporation.
14	(b) (c) Not more than five (5) days after issuing an employment
15	certificate, the issuing officer shall send a copy of the employment
16	certificate to the department of labor. The issuing officer shall keep a
17	record in the issuing officer's office of each employment certificate
18	issued.
19	(c) (d) A student may appeal the denial of a certificate under
20	subsection (a) to the principal.
21	(e) At least five (5) days before holding an exit interview under
22	IC 20-33-2-9.5, the school corporation shall give notice by certified
23	mail or personal delivery to the student or the student's parent of
24	the following:
25	(1) That the exit interview will include a hearing to determine
26	if the reason for the student's withdrawal is financial
27	hardship.
28	(2) If the principal determines that the reason for the student's
29	withdrawal is not financial hardship:
30	(A) the student and the student's parent will receive a copy
31	of the determination; and
32	(B) the student's name will be submitted to the bureau of
33	child labor by the student's school principal for the bureau
34	of child labor's use in denying or invalidating an
35	employment certificate under this section.".
36	Page 39, line 25, delete "IC 20-1-1.1-2." and insert "IC 20-19-3-1.".
37	Page 39, delete lines 26 through 42.
38	Delete pages 40 through 41.

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Page 42, delete lines 1 through 7, begin a new paragraph and insert: "SECTION 117. IC 25-33-1-3, AS AMENDED BY HEA 1288-2005, SECTION 196, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 3. (a) There is created a board to be known as the "state psychology board". The board shall consist of seven (7) members appointed by the governor. Six (6) of the board members shall be licensed under this article and shall have had at least five (5) years of experience as a professional psychologist prior to their appointment. The seventh member shall be appointed to represent the general public, must be a resident of this state, must never have been credentialed in a mental health profession, and must in no way be associated with the profession of psychology other than as a consumer. All members shall be appointed for a term of three (3) years. All members may serve until their successors are duly appointed and qualified. A vacancy occurring on the board shall be filled by the governor by appointment. The member so appointed shall serve for the unexpired term of the vacating member. Each member of the board is entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b). Such a member is also entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the **Indiana** department of administration and approved by the state budget agency.

- (b) The members of the board shall organize by the election of a chairman and a vice chairman from among its membership. Such officers shall serve for a term of one (1) year. The board shall meet at least once in each calendar year and on such other occasions as it considers necessary and advisable. A meeting of the board may be called by its chairman or by a majority of the members on the board. Four (4) members of the board constitute a quorum. A majority of the quorum may transact business.
- (c) The board is empowered to do the following:
 - (1) Establish reasonable application, examination, and renewal procedures and set fees for licensure under this article. However, no fee collected under this article shall, under any circumstances, be refunded.
- (2) Adopt and enforce rules concerning assessment of costs in disciplinary proceedings before the board.

1	(3) Establish examinations of applicants for licensure under this
2	article and issue, deny, suspend, revoke, and renew licenses.
3	(4) Subject to IC 25-1-7, investigate and conduct hearings, upon
4	complaint against individuals licensed or not licensed under this
5	article, concerning alleged violation of this article, under
6	procedures conducted in accordance with IC 4-21.5.
7	(5) Initiate the prosecution and enjoinder of any person violating
8	this article.
9	(6) Adopt rules which are necessary for the proper performance
0	of its duties, in accordance with IC 4-22-2.
1	(7) Establish a code of professional conduct.
2	(d) The board shall adopt rules establishing standards for the
3	competent practice of psychology.
4	(e) All expenses incurred in the administration of this article shall be
5	paid from the general fund upon appropriation being made in the
6	manner provided by law for the making of such appropriations.
7	(f) The bureau shall do the following:
8	(1) Carry out the administrative functions of the board.
9	(2) Provide necessary personnel to carry out the duties of this
20	article.
21	(3) Receive and account for all fees required under this article.
22	(4) Deposit fees collected with the treasurer of the state for deposit
23	in the state general fund.
24	(g) The board shall adopt rules under IC 4-22-2 to establish
25	maintain, and update a list of restricted psychology tests and
26	instruments (as defined in section 14(b) of this chapter) containing
27	those psychology tests and instruments that, because of their design or
28	complexity, create a danger to the public by being improperly
29	administered and interpreted by an individual other than:
0	(1) a psychologist licensed under IC 25-33-1-5.1;
1	(2) an appropriately trained mental health provider under the
2	direct supervision of a health service provider endorsed under
3	IC 25-33-1-5.1(c);
4	(3) a qualified physician licensed under IC 25-22.5;
55	(4) a school psychologist who holds a valid:
6	(A) license issued by the professional standards board
37	department of education under IC 20-28-2; or
8	(B) endorsement under IC 20-28-12.

1	practicing within the scope of the school psychologist's license or
2	endorsement; or
3	(5) a minister, priest, rabbi, or other member of the clergy
4	providing pastoral counseling or other assistance.
5	(h) The board shall provide to:
6	(1) the social work certification and marriage and family therapists
7	credentialing board; and
8	(2) any other interested party upon receiving the request of the
9	interested party;
10	a list of the names of tests and instruments proposed for inclusion on
11	the list of restricted psychological tests and instruments under
12	subsection (g) at least sixty (60) days before publishing notice of intent
13	under IC 4-22-2-3 to adopt a rule regarding restricted tests and
14	instruments.
15	(i) The social work certification and marriage and family therapists
16	credentialing board and any other interested party that receives the list
17	under subsection (h) may offer written comments or objections
18	regarding a test or instrument proposed for inclusion on the list of
19	restricted tests and instruments within sixty (60) days after receiving the
20	list. If:
21	(1) the comments or objections provide evidence indicating that
22	a proposed test or instrument does not meet the criteria established
23	for restricted tests and instruments, the board may delete that test
24	from the list of restricted tests; and
25	(2) the board determines that a proposed test or instrument meets
26	the criteria for restriction after reviewing objections to the test or
27	instrument, the board shall respond in writing to justify its
28	decision to include the proposed test or instrument on the list of
29	restricted tests and instruments.
30	(j) This section may not be interpreted to prevent a licensed or
31	certified health care professional from practicing within the scope of the
32	health care professional's:
33	(1) license or certification; and
34	(2) training or credentials.".
35	Page 42, delete lines 8 through 42.
36	Page 43, delete lines 1 through 24, begin a new paragraph and insert:
37	"SECTION 118. IC 25-33-1-14, AS AMENDED BY HEA
38	1288-2005, SECTION 197, IS AMENDED TO READ AS FOLLOWS

1 [EFFECTIVE JULY 1, 2005]: Sec. 14. (a) This section does not apply 2 to an individual who is: 3 (1) a member of a teaching faculty, at a public or private 4 institution of higher learning for the purpose of teaching, research, 5 or the exchange or dissemination of information and ideas as an assigned duty of the institution; 6 7 (2) a commissioned psychology officer in the regular United 8 States armed services: 9 (3) licensed by the professional standards board department of education (established by IC 20-28-2-1) IC 20-19-3-1) as a 10 11 school psychologist and using the title "school psychologist" or 12 "school psychometrist" as an employee of a school corporation; 13 or 14 (4) endorsed as an independent practice school psychologist under 15 IC 20-28-12. 16 (b) As used in this section, "restricted psychology test or instrument" 17 means a measurement instrument or device used for treatment planning, 18 diagnosing, or classifying intelligence, mental and emotional disorders 19 and disabilities, disorders of personality, or neuropsychological, 20 neurocognitive, or cognitive functioning. The term does not apply to an 21 educational instrument used in a school setting to assess educational 22 progress or an appraisal instrument. 23 (c) It is unlawful for an individual to: 24 (1) claim that the individual is a psychologist; or 25 (2) use any title which uses the word "psychologist", "clinical psychologist", "Indiana endorsed school psychologist" or 26 27 "psychometrist", or any variant of these words, such as 28 "psychology", or "psychological", or "psychologic"; 29 unless that individual holds a valid license issued under this article or 30 a valid endorsement issued under IC 20-28-12. 31 (d) It is unlawful for any individual, regardless of title, to render, or 32 offer to render, psychological services to individuals, organizations, or 33 to the public, unless the individual holds a valid license issued under 34 this article or a valid endorsement issued under IC 20-28-12 or is 35 exempted under section 1.1 of this chapter. 36 (e) It is unlawful for an individual, other than: 37 (1) a psychologist licensed under IC 25-33-1-5.1; 38 (2) an appropriately trained mental health provider under the

1	direct supervision of a health service provider endorsed under		
2	IC 25-33-1-5.1(c);		
3	(3) a qualified physician licensed under IC 25-22.5;		
4	(4) a school psychologist who holds a valid:		
5	(A) license issued by the professional standards board		
6	department of education under IC 20-28-2; or		
7	(B) endorsement under IC 20-28-12;		
8	who practices within the scope of the school psychologist's license		
9	or endorsement; or		
10	(5) a minister, priest, rabbi, or other member of the clergy		
11	providing pastoral counseling or other assistance;		
12	to administer or interpret a restricted psychology test or instrument as		
13	established by the board under IC 25-33-1-3(g) section 3(g) of this		
14	chapter in the course of rendering psychological services to		
15	individuals, organizations, or to the public.		
16	(f) This section may not be interpreted to prevent a licensed or		
17	certified health care professional from practicing within the scope of the		
18	health care professional's:		
19	(1) license or certification; and		
20	(2) training or credentials.		
21	SECTION 119. IC 34-30-14-2.5 IS ADDED TO THE INDIANA		
22	CODE AS A NEW SECTION TO READ AS FOLLOWS		
23	[EFFECTIVE JULY 1, 2005]: Sec. 2.5. A teacher who:		
24	(1) meets the requirement of IC 20-28-5-3.5; and		
25	(2) either:		
26	(A) performs:		
27	(i) cardiopulmonary resuscitation; or		
28	(ii) the Heimlich maneuver;		
29	on; or		
30	(B) removes a foreign body that is obstructing the airway		
31	of:		
32	another individual;		
33	in the course of employment as a teacher is not liable in a civil		
34	action for damages resulting from an act or omission occurring		
35	during the performance of a function under this section unless the		
36	act or omission constitutes gross negligence or willful and wanton		
37	misconduct.".		
38	Page 43, line 26, after "IC 20-6.1-3-6;" insert "IC 20-8.1-4-3;		

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IC 20-10.1-16-9.1; IC 20-10.1-16-10; IC 20-10.1-16-12;".
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 2
            Page 43, line 26, delete "IC 20-10.2-2-9.5." and insert
 3
         "IC 20-10.2-2-9.5; IC 20-28-1-4; IC 20-28-5-6; IC 20-32-5-18;
 4
         IC 20-32-5-20; IC 20-32-5-22.".
 5
            Page 43, line 28, delete "IC 20-1-1.4-2" and insert "IC 20-28-2-1".
            Page 43, line 31, delete "IC 20-1-1.1-2:" and insert "IC 20-19-3-1:".
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 7
            Page 43, line 40, delete "IC 20-1-1.4-11," and insert
 8
         "IC 20-28-2-10,".
 9
            Page 44, line 3, delete "IC 20-1-1.4-3." and insert "IC 20-28-2-2.".
           Page 44, line 7, delete "IC 20-1-1.4-2.5," and insert
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11
         "IC 20-28-2-1.5,".
12
            Page 44, line 11, delete "IC 20-1-1.4-3," and insert "IC 20-28-2-2,".
13
            Page 44, line 18, delete "IC 20-1-1.1-2." and insert "20-19-3-1.".
14
            Page 44, line 23, delete "IC 20-1-1.1-2." and insert "IC 20-19-3-1.".
15
            Page 44, after line 23, begin a new paragraph and insert:
            "SECTION 122. [EFFECTIVE UPON PASSAGE]
16
         Notwithstanding IC 20-28-5-3.5, as added by this act, a college or
17
         university located in Indiana may recommend to an individual who
18
19
         has been accepted in a teacher training program before July 1,
20
         2005, that the individual should meet the requirements of
21
         IC 20-28-5-3.5, as added by this act.
22
            (b) This SECTION expires June 30, 2007.
23
            SECTION 123. [EFFECTIVE UPON PASSAGE] (a) The
24
         department of education shall develop a form for the written
25
         consent to withdraw from school for a school corporation's use in
         implementing IC 20-33-2-11.5 as added by this act.
26
27
            (b) The department of education shall compile and make
28
         available to schools statistics concerning the likely consequences of
29
         life without a high school diploma. The statistics must include, but
30
         are not limited to, statistics that show the likelihood of an
         individual's:
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32
              (1) unemployment or a lower paying job; and
33
              (2) involvement in criminal activity;
34
         as the consequence of not obtaining a high school diploma.
35
            (c) The department of education shall update the statistics
36
         described in subsection (b) every two (2) years.
37
            (d) This SECTION expires December 31, 2005.
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SECTION 124. [EFFECTIVE JULY 1, 2005]: (a) If a statute is

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passed that requires, beginning with the 2010-2011 school year and with certain exceptions, a student to complete the Core 40 curriculum in order to graduate from high school, the department of education shall study and make findings and recommendations on alternate methods for certification including certification in nontraditional ways for teacher licensing for teachers currently employed by a public school to fulfill available positions in shortage areas including mathematics and science and any other subject area designated as a shortage area by the Indiana state board of education.

- (b) In conducting the study and making a determination under this SECTION, the department shall but is not limited to consider the following factors:
 - (1) the experience of the teacher; and
 - (2) the subject areas the teacher is currently licensed in.
- (c) The department shall use any additional certification obtained by a teacher for license renewal.
- (d) The department shall submit a report of its findings and recommendations under this SECTION not later than December 31, 2005, to the legislative council in an electronic format under IC 5-14-6.
- (d) The report must include:

- 23 (1) the results of the study; and
- 24 (2) recommendations to the legislative council concerning 25 alternative teacher licensing methods.

1	(e) This SECTION expires December	ber 31, 2005.	
2	SECTION 125. An emergency is de	eclared for this act.".	
3	Renumber all SECTIONS consecutive	vely.	
	(Reference is to SB 371 as printed Fe	ebruary 18, 2005.)	
and when so amo	ended that said bill do pass.		
		Rej	presentative Behning